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Training Program

This manual was designed to be used alongside the training portion of the UCART website, found at http://admissions.uc.edu/ucart/training. Please print the manual and proceed to the website to begin training starting with Step One.

The manual and training website has been divided into three steps. You will find detailed information in the manual that goes along with what is presented on the website for each step. Feel free to take notes and write down any questions as you watch the video on the website. The manual should be something you can take with you to fairs as a resource in case you are stumped by a question or want to refresh before the fair starts.

Three Steps to Becoming a UCART Member:

**Step One: Learn the Basics**
Learn everything you need to know about the University of Cincinnati from student services and academic programs, to admissions requirements so you have a foundation of knowledge to share with prospective students.

**Step Two: Know the Drill: College Fairs 101**
Learn about how to prepare for, what to expect at, and what to do after a college fair. Know how to help students find the best way to visit campus. Understand commonly used terms and know how to be an effective alumni recruiter.

**Step Three: Take Action**
Learn your way around the website allowing you to start the process of signing up for college fairs, submitting college fair evaluations, and suggesting new UCART members.
Dear Alumni Volunteer:

On behalf of the Office of Admissions, I would like to thank you for your interest in becoming a member of the University of Cincinnati Alumni Recruitment Team (UCART). The success of the University depends upon the combined efforts of faculty, staff, students, alumni, and supporters of the University. I am grateful for your willingness to contribute your time and efforts to help us attract outstanding students to UC.

We frequently hear that students are interested in UC because of alumni enthusiasm. The interaction between alumni, prospective students (and prospective parents) is a wonderful complement to our recruitment efforts. Your first-hand experiences at UC and personal perspectives are much more convincing than any recruitment publication.

This manual was developed to assist you with your recruitment activities. Please don’t hesitate to contact the Office of Admissions if we can provide you with additional information.

Again, my sincerest thanks as you help us extend our reach to prospective UC students.

Sincerely,

Thomas Canepa, Ed.D.
Associate Vice-President of Admissions
**Purpose**

The University of Cincinnati Alumni Recruitment Team (UCART) will consist of volunteers from each of the alumni regions that comprise the University of Cincinnati Alumni Association. The primary responsibility of the program is to have a team of volunteers that will represent the institution in areas where we are unable to send a member of the Office of Admissions, and to aid in increasing the awareness and marketing of the University in our pursuit of quality students. Each volunteer will report directly to the UCART Coordinator in the Office of Admissions. The coordinator will be responsible for providing training and updates on admissions activity, assigning volunteers to each event in which the region agrees to participate, and to monitor the respective recruitment activity in the area.

Because of the University’s need to attract and retain a stable number of students, one goal is to increase our promotion and marketing efforts significantly through alumni volunteer efforts. Participation of alumni is extremely valuable because they are able to reach areas and populations not accessible to our office personnel. Enclosed is general information about the University of Cincinnati, standards of behavior for effective UCART volunteers, as well as a description of the types of activities that the UCART volunteers will be asked to participate in.

Alumni are an essential and important part of our recruitment strategy because they:

- Are critical in helping to identify students who show promise of success at University of Cincinnati.
- Aid the Office of Admissions by participating in recruitment programs and marketing activities.
- Serve as proud, involved, and informed representatives of the University.
- Tell the UC story like no one but a UC grad can!

Information in this manual is for the sole purpose of UCART volunteers and should not be duplicated or distributed in any manner. Information in this document is subject to change.

**The Goals and Responsibilities of UCART**

1. Assist the Office of Admissions in the identification of academically promising and talented students who may not have considered the University of Cincinnati, and informing the Office of Admissions about those students.

2. To represent the University of Cincinnati at college fair programs hosted by high schools and universities located in your area.

3. To provide personal and local contact with prospective college students and parents who have inquired about and/or applied to University of Cincinnati.

4. To identify and visit key high schools not visited by the Office of Admissions, and help bring awareness of UC to those schools.

5. Encourage accepted students to enroll at UC via telephone, e-mail, or other means of communicating.
Step One: Learn the Basics

Watch the video on the UCART website at http://admissions.uc.edu/ucart/training and follow along with Step One in the manual. The information included in the manual is presented in the same order as the video so it is easy to follow along. Write down any questions you have while watching and send them to Shayna.

Learn everything you need to know about the University of Cincinnati from student services and academic programs, to admissions requirements so you have a foundation of knowledge to share with prospective students.

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**University Mission Statement**

The University of Cincinnati serves the people of Ohio, the nation, and the world as a premier, public, urban research university dedicated to undergraduate, graduate, and professional education, experience-based learning, and research. We are committed to excellence and diversity in our students, faculty, staff, and all of our activities. We provide an inclusive environment where innovation and freedom of intellectual inquiry flourish. Through scholarship, service, partnerships, and leadership, we create opportunity, develop educated and engaged citizens, enhance the economy and enrich our university, city, state and global community.

**History**

The University of Cincinnati, Ohio’s premier urban research university, traces its origins to 1819. In that year, the Cincinnati College and the Medical College of Ohio were chartered.

In 1870, the City of Cincinnati established the University of Cincinnati, which later absorbed the two predecessor institutions.

In 1906, the University of Cincinnati created the first cooperative education program in the world. For many years, the University of Cincinnati was the second oldest and second largest municipal university in the country.

In 1968, UC became a “municipally sponsored, state affiliated” institution, entering a transitional period culminating on July 1, 1977 when UC joined the University System of Ohio.

Today, the University of Cincinnati is classified as a Research University (Very High Research Activity) by the Carnegie Commission and is ranked as one of America’s top 25 public research universities by the National Science Foundation. U.S. News has ranked UC in the Top Tier of America's Best Colleges and listed the university as one of 15 "up and coming" universities. The Chronicle of Higher Education calls UC a "research heavyweight." Forbes Magazine named UC one of the world's most beautiful campuses. UC is the only public institution in Ohio named a "green university" by Princeton Review.
A Campus to Fit Everyone’s Needs Now & in the Future

Student Body
UC attracts students from all 50 of the United States and from 110 countries outside the U.S.

<table>
<thead>
<tr>
<th>Total Enrollment</th>
<th>41,357</th>
</tr>
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<tbody>
<tr>
<td>Full Time</td>
<td>29,928</td>
</tr>
<tr>
<td>Undergraduate:</td>
<td>24,193</td>
</tr>
<tr>
<td>Graduate &amp; Professional:</td>
<td>5,735</td>
</tr>
<tr>
<td>Part-Time</td>
<td>11,429</td>
</tr>
<tr>
<td>Undergraduate:</td>
<td>7,330</td>
</tr>
<tr>
<td>Graduate &amp; Professional:</td>
<td>4,099</td>
</tr>
</tbody>
</table>

Diversity

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>African American:</td>
<td>3,672</td>
<td>8.9%</td>
</tr>
<tr>
<td>Asian:</td>
<td>1,246</td>
<td>3.0%</td>
</tr>
<tr>
<td>Hispanic:</td>
<td>825</td>
<td>2.0%</td>
</tr>
<tr>
<td>Ohio Residents</td>
<td>34,414</td>
<td>83.2%</td>
</tr>
<tr>
<td>Male/Female</td>
<td>18,695/22,662</td>
<td>45.2%/54.8%</td>
</tr>
<tr>
<td>On-Campus Residents</td>
<td>3,861</td>
<td></td>
</tr>
<tr>
<td>Average Age</td>
<td>25.2</td>
<td></td>
</tr>
</tbody>
</table>

The University of Cincinnati is a state-supported, Research I institution. UC includes a main academic campus, a medical campus, a regional campus in suburban Blue Ash, and a rural regional campus in Clermont County just east of Cincinnati.

Colleges

- McMicken College of Arts & Sciences
- College of Allied Health Sciences
- College of Business
- College-Conservatory of Music
- College of Design, Architecture, Art & Planning
- College of Education, Criminal Justice & Human Services
- College of Engineering & Applied Science
- College of Law
- College of Medicine
- College of Nursing
- James L. Winkle College of Pharmacy
- Raymond Walters College
- Clermont College
- Graduate College

Land

- All campuses: 473 acres
- Victory Parkway Campus: 8 acres
- UC Clermont Campus: 91 acres
- UC Blue Ash Campus: 132 acres
- Main Campus: 137.0 acres
- Medical Campus: 57.0 acres

Buildings

- All campuses: 117
- Victory Parkway Campus: 5
- UC Clermont Campus: 7
- UC Blue Ash Campus: 10
- Main Campus: 62
- Medical Campus: 19

Regional Campuses

- UC Blue Ash (formerly Raymond Walters College)
- UC Clermont (formerly Clermont College)

Leadership

- Sandra W. Heimann, Chair, Board of Trustees
- Gregory H. Williams, President

Square footage

- All buildings: 13,453,824
- Victory Parkway Campus Buildings: 217,591
- UC Clermont Buildings: 213,297
- UC Blue Ash Buildings: 298,244
- Main Campus Buildings: 8,506,833
- Medical Campus Buildings: 3,811,613
Center for Exploratory Studies

- **Exploratory** (or undecided) is the largest major at UC and across the country
- Up to 75% of students change majors at least once during college
- Most students who use our services declared a major originally and then found that it was the wrong fit
- Students are generally served within about 2-3 exploratory advising appointments
- Our advisors often hear, “I feel so much better now!” after a student finishes exploratory advising
- The Center for Exploratory Studies earns an “A” each year in student satisfaction with our services!

An exploratory adviser can guide you through these steps:

- See Where You Stand
- Assess Your Strengths
- Explore the Options
- Integrate the Information
- Make the Decision
- Declare the Major

Depending on your individual needs, these steps may include activities like personalized one-on-one discussion; career and personality assessment tools; evaluation of results; review of proficiencies; academic program (major) information, curriculum and requirements; experiential learning programs and connections to other campus resources.

**Majors Exploration**
Choosing a major is mostly an academic decision based on understanding the field of study, the coursework required, admission requirements of the program, your own academic skill sets, etc. The Center for Exploratory Studies offers services to provide assistance with major exploration.

**Career Exploration**
The Center for Exploratory Studies partners with the Career Development Center to offer you the on-line DISCOVER career assessment. This tool pulls together information about your work-related interests, abilities, and values. Along with the other assessment tools available, your exploratory advisor will help you understand how the results fit with UC’s majors!

**Major Mentors**
Want to know what a certain major is like? Sometimes the best source about what it is like to major in a particular field is a student who is currently studying that major which leads to our Major Mentor program. We have over 60 students who would LOVE to talk to you about their majors! To check out this program that was written up in the *New York Times*, students just need to fill out a form online. An advisor will assign you an appropriate mentor.

**Courses**
**Discovering UC** (15MLTI175) Choose a UC major! This course explores over 125 baccalaureate majors and associated career opportunities. Faculty guest presentations from every college and exploratory activities are a big hit in this course.

**Discovering A&S** (15MLTI125) Choose a liberal arts or natural science major! This course explores the majors in the McMicken College of Arts & Sciences.

**Special Topics in Career Decision Making** (18CNSL302) Choose a career! This course helps students to explore careers, practice interview skills, and begin building a resume that works.
**Undergraduate Research**

Undergraduate research opportunities at the University of Cincinnati offer students the chance to work one-on-one with faculty and other student-researchers in more than 250 degree programs.

Opportunities within various colleges or through cooperative education, research assistantships or summer research experiences, give students the chance to fit research into their academic careers no matter what their individual needs may be.

Graduate and undergraduate research programs at the University of Cincinnati offer students the chance to transform ideas into important discoveries. With one-on-one interaction with faculty and other student-researchers in more than 250 degree programs UC offers the experience of a lifetime. From opportunities in basic, translational, clinical or applied research to behavioral and social sciences, creative works and performance, student-researchers gain the training and knowledge that will set them apart in both their professional and personal lives.

**The University Honors Program**

The University Honors Program comprises the top 5% of UC students from across undergraduate disciplines. University Honors provides an academically challenging environment where passionate professors and peers inspire students to learn more, experience more and be more. Students are challenged through honors seminars and experiential learning projects focused on:

- Community engagement
- Global studies
- Leadership
- Research and creative arts

The University Honors first-year experience includes a leadership retreat just prior to fall quarter. Students who participate make new friends and begin to see the limitless possibilities before them at UC. The first-year experience continues with Honors English Composition courses focused on civic engagement. In the “Gateway to University Honors” course, students create a vision for their future, culminating in the development of an e-portfolio that will serve as a showcase for their honors work. Students also take honors seminars, through which faculty challenge them with creative projects and experiences that take learning beyond the typical classroom. Recent examples include:

- Chemical Aspects of Forensic Science
- Appalachian Culture and Intercultural Communication
- Business Etiquette and Professional Image
- Nicaraguan Culture and Social Service

Students also complete honors experiential learning projects in which they engage in active learning and self-discovery, while pushing the academic envelope. Projects are rigorous and challenge students to utilize all they are learning in the classroom. Students are strongly encouraged to engage in undergraduate research and to study abroad.

All first-time freshman applying for bachelor’s degree programs by December 1st are considered for admission to University Honors.

Current UC students can apply to transition into University Honors; that application is available online in winter each year. Learn more at [www.uc.edu/honors](http://www.uc.edu/honors).
**Rankings**

**Princeton Review: Best 373 Colleges (2011)**
University of Cincinnati is ranked by the Princeton Review among the top schools in the United States.

**Barron's Profiles of American Colleges (2011)**
The University of Cincinnati is ranked as "Competitive+.'"

**London (UK) Times Higher Education Supplement (2011)**
The Times Higher Education supplement, emphasizing research universities, ranks the University of Cincinnati 190th among all the universities in the world, 69th among United States universities and 28th among public U.S. universities.

**DesignIntelligence (2011)**
For the 12th straight year, UC was ranked among the best architecture and design programs in the nation. UC’s interior design programs is No. 1 in the country. UC’s industrial design program is ranked No. 2 (undergraduate) and No. 5 (graduate). UC’s architecture program ranks No. 6 nationally.

**Academic Ranking of World Universities (2010)**
The influential Academic Ranking of World Universities, published by Shanghai Jiaotong University, ranks the University of Cincinnati in the top 300 of more than 2,500 ranked worldwide and the top 100 of American universities.

University of Cincinnati College of Law is ranked among the top schools in the country.

**Princeton Review: The Best 301 Business Schools (2010)**
University of Cincinnati College of Business is ranked among the top schools in the country.

**Diverse Issues In Higher Education (2010)**
The University of Cincinnati is ranked among the Top 100 schools in awarding master’s degrees to African American and Native American students. UC also ranks among the Top 100 schools in awarding doctoral degrees to African American, Asian and Native American students, and in awarding medical degrees to African American students.

**The Leiden Ranking (2010)**
The Centre for Science and Technology Studies (CWTS), Leiden University, has developed a new ranking system entirely based on its own bibliometric indicators. This web-publication is the first in a series of rankings. The work focuses on all universities worldwide with more than 700 Web of Science indexed publications per year. UC ranks 128th in the world in the number of publications, 76th in the world in a “field-normalized” ranking, 72th in the world in a size-dependent ranking, and 54th in the world in citations per publication.

**Webometrics Ranking of World Universities (2010)**
The Cybermetrics Lab (Spain) measures “the performance and impact of universities through their web presence,” ranking the University of Cincinnati 178 in the world. Webometrics scores each university on four criteria, the most heavily weighted being the number of links to the institution’s web site from other sites – a way of evaluating that site’s general impact on the web community say the rankers.
ARCHITECT Magazine (2010)
In the first edition of a guide to architecture schools in the United States, the architecture program at the University of Cincinnati was placed in the nation’s Top 5 in delivering a “practice-based education.”

International Student Barometer (2010)
The latest International Student Barometer, the largest survey of international college students in the world, rates UC among the top 10 in 32 different categories. In the category of “social facilities,” UC’s international students gave the university the highest marks of all 123 schools in the survey.

SCImago Research Group (2010)
The SCImago Research Group's Institutions Rankings World Report 2010 ranks the University of Cincinnati 150th in the world out of 2,833 institutions. UC is ranked 60th among United States institutions in this report that combines four global indicators revealing performance, institutions' ability to generate scientific knowledge and to achieve international visibility.

Washington Monthly (2009)
The University of Cincinnati was ranked 134th among 258 “National Universities” in the September 2009 issue on measures of social mobility, research and service.

BusinessWeek (2009)
UC’s College of Design, Architecture, Art, and Planning was ranked among the top 30 design schools in the world.

BusinessWeek (2009)
For the third time, BusinessWeek ranked the undergraduate business programs and counts UC’s among the top 100. In the most recent rankings, the University of Cincinnati’s undergraduate business program ranked 91st.

BusinessWeek (2009)
BusinessWeek magazine surveyed thousands of business majors at more than 100 schools around the nation and, for the first time, the accounting program in the University of Cincinnati’s College of Business ranked 10th nationally.

Planetizen Guide to Graduate Urban Planning Programs (2009)
The first-ever independent guide and systematic ranking of graduate urban planning programs places the University of Cincinnati as 5th in the Midwest and 20th in the nation.

NACUBO Endowment Ranking (2009)
UC’s endowment of $832,924,000 ranks 71st in the United States among all colleges and universities and 25th in the United States among public institutions.

Association of Research Libraries (2009)
At 71st, the University of Cincinnati Libraries are ranked among the top 100 U.S. and Canadian research university libraries, according to the latest report by the Association of Research Libraries (ARL).

Research: National Science Foundation (2009)
During fiscal 2009, UC and its affiliate organizations earned more than $377.8 million in grants and contracts. The National Science Foundation, based on Federal Research & Development Expenditures, ranks UC as 47th in the U.S. and 27th among public universities.
Faculty Scholarly Productivity Index (2007)
Nine University of Cincinnati programs are ranked among the Top 10 programs of their type in the United States. UC programs ranked among the Top 10 are:

- Biological Sciences 2nd in the U.S.
- Classics & Classical Literatures 3rd in the U.S.
- Criminology and Justice Studies 6th in the U.S.
- Ecology 6th in the U.S.
- Environmental Engineering 6th in the U.S.
- Physiology 7th in the U.S.
- Biomedical Sciences 9th in the U.S.
- Special Education 9th in the U.S.
- Toxicology 10th in the U.S.

U.S. News & World Report Rankings:
(2010 or most recent previous ranking.)

The University of Cincinnati is ranked among the top tier of U.S. universities and is ranked among the "Up-and-Coming" national universities.

Rankings of specific colleges and programs:

- Cooperative Education: 4th in the U.S.
- Pharmacy: 32nd in the U.S.
- Medicine: 40th in the U.S.
- Nursing (Undergraduate): 48th in the U.S.
- Law: 56th in the U.S.
- Education: 66th in the U.S.
- Business: 71st in the U.S.
- Nursing (Graduate): 72nd in the U.S.
- Engineering: 73rd in the U.S.

Music and Arts Programs

- Opera/Voice: 3rd in the U.S.
- Interior Design: 3rd in the U.S.
- Musical Conducting: 5th in the U.S.
- Music: 6th in the U.S.
- Industrial Design: 6th in the U.S.
- Music Composition: 9th in the U.S.
- Orchestra/Symphony: 9th in the U.S.
- Drama: 37th in the U.S.
- Master of Fine Arts: 45th in the U.S.
- Creative Writing: 46th in the U.S.
Science and Engineering Programs
Paleontology: 6th in the U.S.
Environmental Engineering: 20th in the U.S.
Aerospace Engineering: 31st in the U.S.
Industrial Engineering: 37th in the U.S.
Civil Engineering: 48th in the U.S.
Materials Engineering: 50th in the U.S.
Mechanical Engineering: 60th in the U.S.

Medical and Human Service Programs
Criminal Justice: 3rd in the U.S.
Pediatrics: 3rd in the U.S.
Nursing, Anesthesia: 11th in the U.S.
Otolaryngology: 18th in the U.S.
AIDS Center: 26th in the U.S.
Neurology: 28th in the U.S.
Geriatrics: 29th in the U.S.
Pulmonary Disease: 32nd in the U.S.
Cancer Center: 33rd in the U.S.
Rheumatology: 35th in the U.S.
Speech and Language Pathology: 38th in the U.S.
Endocrinology: 39th in the U.S.
Cardiology: 43rd in the U.S.
Audiology: 44th in the U.S.
**Semester Conversion**

All students you speak to at this point will be applying for admission in the fall 2012 semester or later, meaning they will not go through the conversion process, but you may field questions about how the change will affect requirements for co-op or class requirements. The information below should help you answer these questions.

**The Facts**
The University of Cincinnati will convert from a quarter-based academic calendar to a semester-based academic calendar in fall 2012. UC will divide the academic year into fall, spring and summer terms. The conversion is consistent with the University System of Ohio’s Strategic Plan for Higher Education. Ohio State University, Ohio University and Wright State University each are planning to convert to a semester-based academic calendar in fall 2012.

Each UC student who transitions from quarters to semesters will be required to meet with an advisor to formulate an Individual Advising Plan. The creation of and adherence to that plan by students will safeguard each student’s interests related to maintaining academic progress and degree completion as outlined in the Semester Conversion Pledge to Students.

**Conversion to semesters will not delay students’ graduation**, so long as each student follows the Individual Advising Plan he or she develops with an advisor.

**Financial aid eligibility will not change for financial aid recipients.** While annual amounts of financial aid awarded will remain the same, the amounts will generally be divided into two semester payments rather than three quarter payments.

**Regarding Co-op**
Co-op will function almost identically as it does now under a quarter system. Many people don’t know it, but UC’s celebrated co-op system (founded in 1906, the first co-op program in the world) has functioned under a variety of academic/workplace timing cycles in its history, including 13-week co-op cycles.

Under a semester system, students will gain professional experience for longer, continuous periods of time while also experiencing less disruption (for those co-op students who currently move to and from out-of-town co-op assignments every quarter in the current system).

**Employers Love Semesters**
Other co-op institutions function on the semester system, including Northeastern University, the University of Pittsburgh, Georgia Tech University and the University of Tennessee. Some, like Pittsburgh, have always functioned with a semester calendar. Others have converted their academic calendar.

According to the University of Tennessee after its conversion in the 1980s, co-op under the semester system allowed greater return on investment in terms of employer training provided to students. In other words, coop under the semester system permits employers to give students projects of greater longevity – which translates into potential for greater educational value.

A student survey following Northeastern’s conversion to semesters in 2004 found much the same result: Students there were able to make the adjustment to the longer on-the-job learning cycle. At the same time, the former head of Northeastern’s co-op program stated that “employers love it” when they have students for longer periods of time.
First-Year Experience Programs and Initiatives

Faculty Student Activity Grant Program
The Center for First Year Experience and Learning Communities recognizes the value of connecting with individual faculty members early in the collegiate process through directed learning experiences that are held outside of the classroom environment. As a result the Center has set aside funds to assist with expenses related to these activities.

First-Year Expo
A way of recognizing the diverse contributions that first year students make to the University of Cincinnati community The Center highlights their outstanding participation in campus activities, research, performances and coursework.

First-Year Learning Communities
Learning communities offer diverse groups of first-year students and faculty the opportunity to come together based on shared academic interests to interact in two or more university courses. The University of Cincinnati has more than 100 different opportunities to choose from.

During Bearcat Orientation, incoming freshmen have the opportunity to join a learning community based upon their major or area of academic interest. The partnerships that first year students form with faculty, staff, and other students in learning communities provides a cohesive learning experience centered around courses that fulfill core requirements. For more information take a look at our Learning Communities Brochure.

The Learning Community experience helps students:

- Establish close relationships with professors
- Explore areas of academic interest
- Build friendships with classmates
- Achieve their academic goals
- Experience the feel of a small college with the benefits of a major university

Integrated Core Learning
The University of Cincinnati's signature approach to undergraduate education. Integrated Core Learning is the essence of undergraduate learning at UC, reflecting our strengths as one of the nation's top urban research institutions. It's the thoughtful mixing of top-notch academics with real world experiences. What is the result? A learning experience that is exceptionally self-directed, interdisciplinary, global, and in short, transformational.

Veterans Resources
Understanding that veterans and their dependents may have unique needs the university offers resources to assist in getting the most from the resources the university has to offer and in transitioning to higher education.

Co-operative Education
Mission
The mission of the Division of Professional Practice is to provide a premier global academic program of cooperative education. This pedagogic innovation had its founding at the University of Cincinnati in 1906. Through cooperative education the professional world partners with the university to integrate theory and practice. Supporting the university’s mission, cooperative education extends student learning beyond the classroom providing an enhanced educational experience which includes paid, discipline-related work experience to further students’ career preparation. While students are gaining practical experience in their chosen field, they acquire an understanding of the world of work, integrate theory and practice, and have the opportunity to further develop professional and interpersonal skills.

Vision
The Division of Professional Practice is comprised of a dedicated group of individuals, including a multidisciplinary faculty, staff and administrators who are committed to:

- Leading and innovating in the discipline of cooperative education.
- Developing the curriculum and teaching methodologies to enhance the integration of classroom learning with practical work-related experiences.
- Creating mutually beneficial partnerships with employers, the community, alumni, academic departments, other universities and professional organizations.

Why Co-op at UC?
The co-op program at the University of Cincinnati is currently the largest co-op program at any public institution in the United States. Nobody knows cooperative education, its applications, and its payoffs better than we do. After all - we invented it!

- The University of Cincinnati offers a balance of educational excellence and real-world experience.
- UC has been the source of many discoveries that created positive change for society, including co-op education, the oral polio vaccine, the first electronic organ, the first safe anti-knock gasoline, and the first antihistamine.
- The Cooperative Education Program is designed to provide the highest quality learning environment by offering an enhanced education and furnishing the most comprehensive professional preparation available to the students in the colleges it serves.

Co-op at UC because:

- The centralized faculty provide one-on-one support to student learning and act as a liaison between the students and employers.
- The integrated curriculum allows for the application of classroom theory into the practical work environment.
- Mandatory co-op programs are structured in order to prepare students to enter co-op during the second academic year. This allows students to have a full year on campus and also complete basic coursework.
**Who is Eligible?**

Co-op is a **mandatory** part of the degree requirements for the **College of Engineering and Applied Science**, which includes the disciplines:

<table>
<thead>
<tr>
<th>Aerospace Engineering</th>
<th>Construction Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Engineering</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>Materials Engineering</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>Mechanical Engineering</td>
</tr>
</tbody>
</table>

Co-op is a **mandatory** part of the degree requirements for the following disciplines in the **College of Design, Architecture, Art, and Planning**:

<table>
<thead>
<tr>
<th>Architecture (BS)</th>
<th>Graphic Communication Design</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture (MArch)</td>
<td>Interior Design</td>
</tr>
<tr>
<td>Digital Design</td>
<td>Industrial Design-Design Track</td>
</tr>
<tr>
<td>Fashion Design-Design Track</td>
<td>Industrial Design-Trans Track</td>
</tr>
<tr>
<td>Fashion Design-Product Development Track Urban Planning</td>
<td></td>
</tr>
</tbody>
</table>

Co-op is a **mandatory** for one program in the **College of Education, Criminal Justice, and Human Services**:

Information Technology

Co-op is **optional** for the **College of Business**.* The following disciplines are available.

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Information Systems (BIS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>Information Systems (MSIS)</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>Marketing</td>
</tr>
<tr>
<td>Finance</td>
<td>Operations Management</td>
</tr>
<tr>
<td>Industrial Management</td>
<td>Real Estate</td>
</tr>
<tr>
<td>International Business</td>
<td></td>
</tr>
</tbody>
</table>

*Co-op is mandatory for students in the Lindner Honors Plus program and

The **McMicken College of Arts and Sciences** offers **optional** co-op programs in the following disciplines:

<table>
<thead>
<tr>
<th>Communication</th>
<th>International Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Political Science</td>
</tr>
<tr>
<td>French</td>
<td>Spanish</td>
</tr>
<tr>
<td>German</td>
<td></td>
</tr>
</tbody>
</table>
Whether pursuing a mandatory or optional co-op program, all students must apply to the program. This application is completed during the Introduction to Co-op course. In order to be considered for acceptance, students must:

- Be a full-time student carrying a minimum of twelve (12) academic credit hours per term and be majoring in a discipline which includes cooperative education in the curriculum.
- Be able to complete the number of co-op terms for their major.
- Complete the Introduction to Cooperative Education course.
- Be willing to accept a co-op position in any geographic location within the continental United States.
- Be free of any academic deficiencies and meet the minimum GPA required by their college.

Interested in a major not listed above? Options for additional majors are available through the Academic Internship Program as well as other experiential learning programs at the university.

**Common Questions**

**Where will I work?**

We'll make the best match possible between a student's interests, abilities and available jobs. Our students are co-oping with over 1,500 organizations located in over 30 states and 16 foreign countries, winning accolades (and frequently future jobs) from employers everywhere. The heaviest concentration of assignments tends to be in the Midwest. Over 40% of our co-op students work in the greater Cincinnati area, but there are plenty of opportunities to work in other parts of the U.S. and even abroad. We encourage our students to pursue the best learning opportunity regardless of the geographic location.

**What if I have to relocate for my co-op job?**

With 60% of opportunities occurring outside of the greater Cincinnati area, students frequently relocate for co-op positions. While the university doesn’t assist in housing or relocation, employers are often able to provide resources and faculty advisers may be able to help students network in the new area.

**Do I have to find my own job?**

The centralized program at UC allows for a supportive environment in which students work with a Professional Practice faculty adviser. This adviser acts as a liaison between students and employers and maintains a list of potential opportunities.

**What if I have a company or position in mind?**

Some students wish to leverage their personal networks to secure a co-op position, or pursue an opportunity in their hometown. Prior to initiating a discussion with an employer, students must speak with their faculty adviser. The adviser will work with the student to evaluate the opportunity to ensure its learning value.

**What will I do at work?**

Co-op is real world work experience in a professional setting. Co-op students perform many of the same tasks as an entry level professional but at the level that is appropriate to their advancement in school. With multiple, progressive work terms, students often have an increased opportunity to contribute to the organization as they progress through the program.
Will I be prepared to co-op?
All students take a semester-long course: Introduction to Cooperative Education. For mandatory programs, this course is taken during the first year. The goals of this course are to help students identify career goals, build a resume, develop interview skills and learn the policies and procedures of the program.

Additionally, future students can prepare for co-op by gaining experience for their resume. Work experience and leadership experience can be gained in a variety of venues and are valued by our employers.

Do I pay full tuition during co-op terms?
While on co-op, students do not pay full tuition, however, they are assessed a co-op fee. This fee is substantially less than the cost of a term of full-time classes.

Am I a full-time student while I am on co-op?
Yes! Students who register for a co-op term and pay the co-op fee are considered full-time students by the university. This is especially important for retaining health insurance and financial aid.

How much will I be paid?
UC co-op students earned approximately $37 million dollars through their co-op work assignments last year. Ultimately, the co-op employer sets the wage and pays the student, but on average co-op students can earn from $1,700 to $2,500 per month during their co-op assignments. Just as starting salaries vary significantly by discipline, so do co-op earnings.

How long is a co-op term?
The co-op program operates on a calendar very similar to the academic calendar, however to allow employers uninterrupted periods of work, the co-op calendar spans the academic breaks.

Do I get time off?
Co-op is a full-time, year-round academic commitment. Students typically have the summer following the first year of studies off. Once the student begins participation in the co-op program, the rotation of co-op and classes continues throughout the student’s degree program. During academic semesters, students observe the university breaks. During co-op semesters, students observe the breaks or holidays of the employing organization.

Will the company I work for hire me full-time after graduation?
Many of our students are fortunate enough to receive full-time offers from co-op employers. However, this is not a requirement of co-op employers and very much depends on student performance and employer hiring needs.

How do I know who my faculty adviser is?
The Division of Professional Practice is comprised of faculty members who are advisers for students in particular majors. You can view your potential major and locate the faculty member responsible for this major.

Can international students co-op?
Students on resident visa (green card) or F-1 or J-1 visas are eligible to participate in the program. F-1 or J-1 visa holders must complete one full-year of classes in the U.S. before they are eligible for participation in a practice assignment. However, they are eligible to apply to the program of this year of study. It should be noted that in specific disciplines, such as aerospace engineering, co-op opportunities are vastly limited for international students.
**Housing**

All unmarried first year students, or transfer students transferring less than 45 credit hours, who are from outside of a **50 mile** radius of the main campus are required to live in a residence hall during their first academic year. Those who live inside the 50 miles radius can choose to live in a residence hall, at home with their parents, or in university affiliated housing. Living on campus has proven to be instrumental in the academic success of students. Also students are close to computer labs, libraries and recreational facilities. It is an ideal transition from home to life on their own.

Every UC residence hall features:
- Internet and cable TV connections
- Air-conditioning
- 24/7 staffing at the reception desk
- lobby lounges
- laundry facilities

Housekeeping staff is assigned to the residence halls to provide general cleaning of common areas of the residence halls such as bathrooms lounges, kitchenettes and hallways. Common areas are cleaned daily.

**Halls**

All rooms are fully-furnished for each person. Rooms include air conditioning, heat, high-speed Internet access, one micro-fridge unit and cable TV service. A premium channel upgrade is available.

Loft beds are also available, per request. Note: beds are 80" long and use extra-long twin sheets.

All halls feature a laundry room, study lounge, snack vending machines, full fire protection system and 24-hour security. All halls are non-smoking environments. No alcohol is permitted.

![Calhoun Hall](image)

**Calhoun Hall**

A co-ed, 12-story residence hall that houses 680 students in triple, double and single rooms. Calhoun Hall features elevators, kitchenettes (no supplies) and restrooms and study lounges on each floor, and a classroom.
Campus Recreation Center Housing

Campus Recreation Center Housing is the university’s newest residence hall and part of a complex that includes more than 200,000 square feet of recreation facilities; Market on Main, the 24 hour convenience store; and CenterCourt, an award-winning dining center. The housing portion provides rooms for 224 upperclass residents in suite-style accommodations. The hall is co-ed by suite, which are arranged with each person having an individual bedroom and sharing a restroom. American with Disabilities Act (ADA) accessible accommodations are also available.

Dabney Hall

A co-ed 4-story hall accommodating up to 300 students, the building has a freight elevator, kitchenette (no supplies) and big screen TV in the lobby. Restrooms and a study lounge are located on each floor.

Daniels Hall

A co-ed 12-story hall for 700 students. Study lounges and kitchenettes (no supplies) are on each floor. In addition, the hall has elevators, two classrooms, a lobby lounge with a big screen TV, and two laundry rooms.
Schneider Hall

One of the university's newer residence halls, Schneider Hall houses 168 residents in suite-style accommodations. The hall is co-ed by suite, and suites are arranged with four people each having an individual bedroom. Each suite includes bathroom facilities. The hall has an elevator and a laundry facility serving the Jefferson Complex. Americans with Disabilities Act (ADA) accessible accommodations are also available.

Siddall Hall

A co-ed, 11-story hall that houses 450 students in double and single rooms. Each floor has a kitchenette (no supplies), bathroom and a study lounge. Siddall has elevators, laundry facility and features two large lobby lounges.
Stratford Heights

Stratford Heights houses 693 residents in suite-style housing set on 10.5 acres across the street from McMicken Hall on Clifton Avenue. The property comprises 19 houses, which hold approximately 30 students each, as well as the 152-bed Tower Hall. The diverse student community offers living facilities for fraternities and sororities, religious organizations, academic departments and educational focus groups, as well as non-group affiliated houses.

Each house and the Tower are co-ed, with each suite being gender-specific. Each bedroom is fully furnished and has cable TV and high-speed internet access. Each suite has a private bathroom and a personal refrigerator. Houses have a common space that includes a community warming kitchen and a large screen television.

The Stratford Heights Community Center offers a fitness center, convenience store and banquet facilities. On-site parking is available, both surface lot and deck parking, for an additional fee. Freshmen are required to carry a meal plan.

Turner Hall

This co-ed hall serves 419 with suite-style accommodations, which are co-ed by suite. The majority of suites are arranged with four people sharing two double bedrooms. Each suite contains bathroom facilities and a common lounge. The hall has elevators, a large lounge with a television, and laundry facility serving the Jefferson Complex. There is also a lobby-level classroom and various study lounges located throughout the facility. Americans with Disabilities Act (ADA) accessible accommodations are also available.
**Special Interest Floors**

How about living with students in your college or sharing common interests? Special floors allow you to live with students who share the same or similar academic programs. Each year we offer about a dozen different floors focused on various areas. While no one is required to choose a special interest option, potential benefits include having common classes with roommates or neighbors and ease in forming study groups.

**Off-Campus University Affiliated Housing**

NOTE: Affiliated housing at University Park Apartments provides another housing option for those students who are not required to live on campus. This housing is not managed by the University of Cincinnati, and it is billed separately from a student's university-billed account. First-year students who live within a 50-mile radius of the Uptown campus and returning students may choose this option. Those living outside the 50-mile radius must live in UC campus housing.

![University Park Apartments](image)

**University Park Apartments**

University Park Apartments, UC’s affiliated housing location, houses 749 residents in an upscale apartment community. Each fully-furnished apartment includes a full modern kitchen, carpet and air conditioning. Rates include all utilities, wireless internet, cable (HBO) and phone. The facility is located above 11 retail stores, restaurants and Calhoun Garage, and is conveniently located adjacent to the UC campus.

**Dining**

The dining halls feature all you care to eat dining. Cook-to-order service is available in some dining halls. There are vegetarian and vegan options, plus salad, deli, and dessert bars. There are several meal plans for students to choose from based on their individual needs.

For more information refer student to: [www.uc.edu/housing](http://www.uc.edu/housing)
**Academic Advising & Related Services**

UC provides university-wide and college-specific academic advising services. Advising is provided by both faculty and full-time professional advisors. Contact your home college office (the college of your enrollment—see chart following) to obtain the name of your assigned advisor.

Academic advising is a collaborative educational process that, by intention and design, facilitates students’ understanding of the meaning and purpose of higher education and fosters students’ intellectual and personal development toward academic success and lifelong learning (NACADA, 2004).

This advisor/student partnership requires participation and involvement of both the advisor and the student as it is built over the student’s entire educational experience at the university. Both the student and the advisor have clear responsibilities for ensuring the advising partnership is successful.

**Advisor Responsibilities**

- Understand and effectively communicate the curriculum, graduation requirements, and university policies and procedures
- Encourage and guide students as they define and develop realistic goals
- Encourage and support students with information about strategies for utilizing the resources and services available
- Assist students in understanding the purposes and goals of higher education and its effects on their lives and personal goals
- Monitor and accurately document students’ progress toward meeting their goals
- Be accessible for meeting with advisees via office hours for advising, telephone, e-mail, or web access. Advisors will respond to student inquiries within 48 hours
- Assist students in gaining decision making skills and skills in assuming responsibility for their educational plans and achievements
- Maintain confidentiality
- Assist students in working closely with their professors

**College-Specific Advising**

Each college of the university offers academic advising for students enrolled in that college. For additional information or to schedule an appointment, contact your UC college. In addition to the offices listed, UC offers a number of centralized academic advising services.

- Division of Professional Practice (http://www.uc.edu/propractice/, 513-556-2667) provides faculty advising related to the Co-op program.
- University Honors Program (http://www.uc.edu/honors, 513-556-6254) program offers advising to honors students.
- Career Development Center (http://www.uc.edu/career/, 513-556-3471) offers career counseling and programs which support the career decision-making process (also available to Graduate Students).
- Center for Exploratory Studies (http://www.uc.edu/explore/ 513-556-6540) provides exploratory advising services and programs designed especially for students who are deciding upon or changing majors.
- Transfer and Lifelong Learning Center (http://www.uc.edu/tllc, 513-556-2247) provides resources especially for students who are non-degree seeking, adult/non-traditional, transitioning from a branch campus, and transfer students.
Pre-Professional Advising Center

If you are a University of Cincinnati student who is planning to attend law school or a health profession school, the advisors of the Pre-Professional Advising Center can provide you with personal attention, support and guidance as you pursue a career as a professional. The center can serve you by:

- Providing you with necessary information related to UCs pre-professional programs and services.
- Guiding, monitoring and assisting in your academic progress and success and your involvement in activities, workshops and internships.
- Maintaining an e-mail listserv and resource library to provide you with information relevant to your pre-professional status.
- Assisting you in the application process to professional school.

The Pre-Professional Advising Center is meant for students planning careers in:
- Law
- Dentistry
- Medicine
- Optometry
- Pharmacy
- Veterinary
- Additional Health Professions
- PPAC also works with students in the Connections program (see page 45 for more information)

For more information refer student to: www.uc.edu/pre_pro_advising
So you've decided it's time to get started on your job search and you want to know what to do. Great! We can help. Students who turn to the Career Development Center (CDC) for help in their career search spend less time getting focused on an appropriate career, obtain jobs before graduation, and earn higher salaries than students who do not use our services. You made the right choice!

Our Center is set up on a college liaison model, so that there is a Career Coach available to work with students in each and every major at UC. Feel free to call our office at (513) 556-3471 and make an appointment to sit down one-on-one with your Career Coach. If you are a Distance Learning student, our Career Coaches will be happy to help you by phone and email as well.

First, register with Recruit a 'Cat, CDC's exclusive online recruiting system. Registering is as simple as filling out your profile and uploading your resume onto Recruit A 'Cat. By completing your profile and uploading your resume, you will be able to access our online database of jobs, on campus interviews and Internships listings on Recruit A 'Cat.

Employer Searches: Access thousands of employers and contacts. Search by industry and locations.

Document Management: Safe place to store resume, cover letters, references and other documents.

On this website you will also find a listing of all our workshops, career fairs, Employer Information Sessions, mock interviews, and all the activities we provide to assist you.

Once you have posted your resume you may want to check out our Job Interviewing section and the Student Resources section where more great job search tools are available.

On Recruit A ‘Cat, you can pursue the opportunities available, sign up for jobs, or sign up for on-campus interviews. Employers can review resumes and preselect students whom they want to meet with.
Disability Services

The Disability Services Office staff is dedicated to empowering students with disabilities through the delivery of reasonable accommodations and support services while educating the U.C. community to see beyond disabilities (physical, cognitive, psychiatric) to the richness of inclusion.

Students with disabilities who need academic accommodations or other specialized services while attending the University should contact the Disability Services Office. Qualified students will receive reasonable accommodations to meet their individual needs as well as advocacy assistance on disability-related issues.

The University of Cincinnati is strongly committed to maintaining an environment that guarantees students with disabilities full access to its educational programs, activities, and facilities. In order to ensure timely implementation of academic accommodations, requests for accommodations or services should be made at least eight weeks in advance of the beginning of each quarter or as soon as possible after a disability has been confirmed. Requests for interpreters or real-time captioning for special programs or events should be made at least two weeks prior to the event.

Disabilities that qualify for services include (but are not limited to): blind/visual impairment, deaf/hard of hearing, physical, learning and psychological disabilities.

Accommodations that are offered (but not limited to): note taker, books on tape, reader, interpreter, real-time captioning, extended test taking time, individual room, proofreader, and scribe.

Accommodations and eligibility for services will be identified based on documentation from a qualified professional. Adequate documentation should be recent and include a description and extent of disability, explanation of functional impact as it relates to the academic environment and recommendations for reasonable accommodations.

Telephone (513) 556-6823; TTY (513) 556-3277. Also contact via relay by dialing 711 or via email disabisv@uc.edu

One Stop Student Service Center

One Stop Student Service Center is the customer service area representing the Offices of the Registrar, Student Records, Student Accounts, Financial Aid and Collections. Our web site https://onestop.uc.edu is a centralized location where you can take care of your registration, billing, financial aid and personal records business.

Here you can register for classes, accept your aid award, pay your bill, check your grades, request a transcript, and much more. The site is designed to complement the One Stop Student Service Center located on the second floor of University Pavilion.
Safety and Parking

Safety

- UC police are fully trained law enforcement officers and has its own functional 911 emergency center.
- Residence halls are locked 24/7. Students enter with their ID cards and guests must leave their ID at the desk until they depart.
- Blue help phones are located all over campus. The phones instantly connect to the campus police.
- Students can sign up to receive text messages and e-mails if there is an emergency on campus.
- The campus alert system allows announcements to be made via intercom to individual rooms or the entire campus within seconds of an emergency happening.
- The Nightwalk program offers escorted walks across campus or rides home any time of the night at no charge.
- Campus is patrolled around the clock, including buildings, parking lots and residence halls.

Parking

First year students, and all students, are permitted to have a car on campus. Students must register their vehicle with Parking Services and purchase a parking pass for their vehicle.

The cost of a parking pass ranges from $200-450 per semester dependent upon the lot or garage.

For more information refer student to: www.uc.edu/parking
Student Organizations and Activities

There are more than 300 student organizations and activities on campus including; 24 fraternities, 11 sororities, creative and performing arts, campus media (print and radio), cultural and ethnic organizations, campus ministries and religious organizations, club sports, intramural and recreational sports, choirs, and bands. The list below is not a complete list but gives an overview of active groups.

Governance organizations
- Club Sports Board
- Student Activities Board
- Student Bar Association
- Undergraduate Funding Board
- Undergraduate Student Government
- Undergraduate Student Senate

Campus media organizations
- The News Record

Creative/performing arts organizations
- Bearcat Band
- Last Act Theatre
- Phi Mud Alpha Senoia
- University Choruses

Student cultural or ethnic organizations
- Advance
- African-American Greek Organizations
- Alpha Tao Nu Society for Black Women
- Association of Black Business Students
- Black Program Board
- Club Hispano
- Ethnic Chain for Higher Opportunities in Education (ECHOE)
- French Club
- Japanese and American Student Society
- Latinos En Accion
- Muslim Educational and Cultural Institute
- National Association of Black Accountants
- National Association of Black Engineers
- RAPP — Racial Awareness Program
- Redeveloping Ethnic Diversity and Integrity (REDI)
- United Afrika Organization
- Vietnamese Student Association

Special interest organizations
- 504 Club
- Alliance
- Amateur Radio Club
- Amnesty International
- Association of the U.S. Army
- Audio Engineering Society
- Earth Company
- Feminist Coalition
- Flying Club
- Lesbian, Gay, Bisexual and Transgender
- McMicken English Society
- National Society of Scabbard and Blade
- New York Arts Tour
- Program Advisory Council
- Ranger Club
- Science Fiction / Fantasy Club
- Senior Class Officers
- Student Dietetic Association
- Students for Life
- Students for the Ethical Treatment of Animals
- UC Linux Users’ Group
- Young Life

Political organizations
- College Democrats
- College Republicans

Service organizations
- Alpha Phi Omega
- Bearcat Associates
- Cincinnatus Honorary
- Service Society
- Circle K
- CPAWS (Committee to Promote Athlete Welfare and Success)
- Engineering Ambassadors
- Habitat for Humanity
- Kappa Kappa Psi
- Orientation Board
- Student Advisors
- Student Alumni Council
- Tau Beta Sigma
Professional organizations
Alpha Kappa Psi
Alpha Rho Epsilon
American Institute of Aeronautics and Astronautics
American Institute of Architecture Students
American Institute of Chemical Engineers
American Marketing Association
American Nuclear Society
American Society of Civil Engineers
American Society of Heating, Refrigerating, and
Air Conditioning Engineers
Association of Information Technology Professionals
Association of Black Business Students
Caducea Pre-Medical Society
Communication Association Seeking Excellence
Delta Sigma Pi
Financial Management Association
Institute of Electrical and Electronics Engineers
Institute of Industrial Engineers
Kappa Epsilon
National Broadcasting Society
(Alpha Epsilon Rho)
Phi Alpha Delta
Society of Automotive Engineers
Society of Women Engineers
Student Nurses Association
Trefoil — The Health Physics Society

Campus ministries associations
American Baptist Campus Ministries
Chi Alpha Christian Fellowship
Collegiate Ministries in Cincinnati (BSU)
Hillel Jewish Student Center
Lutheran Campus Ministry
Newman Campus Center
University Bible Fellowship
Wesley Foundation

Religious organizations
Campus Crusade for Christ
Fellowship of Christian Athletes
InterVarsity Christian Fellowship
Muslim Spiritual Support
Network Navigators
Officers Christian Fellowship
University Bible Fellowship

Student facilitator programs
WOW (Working On Wellness)

Study Abroad/Global Studies
UC offers a variety of excellent programs all over the world. Choose from programs lasting a week, a summer, a semester or go for an entire year. In addition to traditional study abroad programs, you can pursue an international internship, a service-learning project or co-op abroad. There are opportunities for every student and every major, and we work every department at UC so you won’t delay your graduation.

There are also opportunities on every continent to learn a foreign language, or you can take all of your courses in English. Studying abroad is more affordable than you think, with plenty of opportunities to use UC financial aid and apply for grants and scholarships. There is no better time to have an international experience than while you are a student.

A few of the countries where UC has established programs; Africa, Australia, Austria, Belgium, Belize, Brazil, Canada, Chile, Costa Rica, Denmark, England, France, Germany, Greece, Honduras, Italy, Japan, Mexico, Netherlands, New Zealand, Scotland, Spain, Thailand and many others…..

**The City of Cincinnati**

Cincinnati is a city in the U.S. state of Ohio and the county seat of Hamilton County. The municipality is located north of the Ohio River at the Ohio-Kentucky border. The population within city limits was estimated to be 333,336 in 2008, making it the state's third-largest city. According to a 2008 Census Bureau estimate, the Cincinnati metropolitan area had a population of 2,155,137 making it the largest MSA in Ohio and the 24th most populous in the United States. Residents of Cincinnati are called *Cincinnatians.*

Cincinnati is home to major sports teams, including the Cincinnati Reds and the Cincinnati Bengals, and it sponsors annual events such as the Cincinnati Masters tennis tournament.

Cincinnati is also currently planning a streetcar line to connect Downtown, Over-the-Rhine and the area around the University of Cincinnati. Opening of the first streetcar line will happen sometime after 2013.

Cincinnati's culture is influenced by its history of German and Italian immigration and its geographical position on the border of the Southern United States and Midwestern United States. The History of the Jews in Cincinnati was developed by immigrants from England and Germany who made the city a center of Reform Judaism. It is home to Isaac M. Wise's Plum Street Temple.

Cincinnati is home to numerous festivals and events throughout the year, including:

- The annual Cincinnati Reds Opening Day Parade
- The annual Midwest Black Family Reunion.
- The Cincinnati Flower Show, organized by the Cincinnati Horticultural Society in late April and claims to be the biggest outdoor flower show in the United States.
- Oktoberfest, celebrating Cincinnati's German heritage, is the largest Oktoberfest in the US.
- Thanksgiving Day Race, the sixth-oldest race in the country.
- The Taste of Cincinnati and since 1962 the Jazz Festival (now Macy's Music Fest).
- The MidPoint Music Festival is a yearly music festival that takes place in many venues.
- The Festival of Lights, hosted by the Cincinnati Zoo and Botanical Garden during the holiday season.
- The Cincinnati Bell/WEBN Riverfest fireworks display on Labor Day weekend, attracting annual crowds of over 500,000.
- The Cincinnati Fringe Festival 12 Days of Theatre, Film, Visual Art, and Music in the heart of Over-the-Rhine. Ohio's Largest Performing Arts Festival. Begins the day after Memorial Day each year.

**Sports/Athletics**
The University of Cincinnati is a Division One school in the Big East Conference with 18 teams. We are not allowed to be involved in the athletic recruitment process in any way. Students interested in playing varsity sports should contact the Department of Athletics after they register with the NCAA Initial Eligibility Center online. They can contact the Department with specific questions at the numbers listed below and complete the Prospective Athlete form at www.gobearcats.com

<table>
<thead>
<tr>
<th>Sport</th>
<th>Phone Number</th>
<th>Sport</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>513-556-1577</td>
<td>Swimming/Diving-Men/Women</td>
<td>513-556-0564</td>
</tr>
<tr>
<td>Men’s Basketball</td>
<td>513-556-5847</td>
<td>Tennis</td>
<td>513-556-0845</td>
</tr>
<tr>
<td>Women’s Basketball</td>
<td>513-556-2255</td>
<td>Men’s Track &amp; Field</td>
<td>513-556-0562</td>
</tr>
<tr>
<td>Cross Country-Men/Women</td>
<td>513-556-0562</td>
<td>Women’s Track &amp; Field</td>
<td>513-556-0563</td>
</tr>
<tr>
<td>Football</td>
<td>513-556-5986</td>
<td>Volleyball</td>
<td>513-556-0569</td>
</tr>
<tr>
<td>Golf-Men/Women</td>
<td>513-556-0829</td>
<td>Bearcat Bands</td>
<td>513-556-2263</td>
</tr>
<tr>
<td>Women’s Lacrosse</td>
<td>513-556-6042</td>
<td>Cheerleading</td>
<td>513-556-3463</td>
</tr>
<tr>
<td>Men’s Soccer</td>
<td>513-556-0983</td>
<td>Dance</td>
<td>513-556-0124</td>
</tr>
<tr>
<td>Women’s Soccer</td>
<td>513-556-0567</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Club Sports:** Badminton, Baseball, Billiards, Bowling, Cricket, Cycling, Equestrian, Fencing, Golf, Gymnastics, Handball, Ice Hockey, Incline Hockey, Kendo, Martial Arts, Men’s Lacrosse, Men’s Soccer, Men’s Volleyball, Moutaineering, Pershing Rifles, Racquetball, Rowing, Rugby, Running, Shotokan Karate, Tennis, Ultimate Frisbee, Water Polo, Water Ski, Women’s Lacrosse, Women’s Soccer, Women’s Volleyball, Wrestling

**Intramural Sports:** Basketball, Dodgeball, Flag Football, Outdoor Soccer, Racquetball, Softball, Tennis, Volleyball, Walleyball

**Campus Recreation Center**

The mission of the Campus Recreation Center, a premier fitness and recreation facility, is to provide excellent and financially responsible programs and services to a student, employee, and community membership base. The vision of the Campus Recreation Center is to be a key component of the vibrant and welcoming university campus that exceeds customer expectations and positions itself to support its future financial needs.

**Campus Recreation Center**

In February of 2006, the Campus Recreation Center opened its doors. The building is an astounding 200,000 square feet. Today the Campus Recreation Center serves over 400 intramural league teams, provides multiple group and instructional classes, and serves approximately 2,400 patrons daily. It holds:

- Eight racquetball courts.
- Six-court basketball arena that is larger than a football field. Badminton and volleyball are also played here.
- An Olympic-sized lap pool with eight lanes.
- A leisure pool for water aerobics along with a current channel, water wall, whirlpool, and bubble couch.
- A 40-foot climbing wall.
- A 17,000 square-foot fitness and weight area with over 200 cardio and fitness machines, 10,000 pounds of free weights, and a cardio theater with eight plasma TVs.
- A suspended track with four lanes.

**Financial Aid**
Scholarships
Scholarships are “free money” generally awarded based on merit and are not paid back. Additionally, any scholarship that you receive may reduce or replace the self-help (loan or work-study) portion of your aid package.

You must notify the Student Financial Aid Office of any scholarships you receive that are not already listed on your financial aid award offer. Students should also be aware of the terms of each scholarship offered and the limits of receiving large or multiple awards.

Take the time to review key scholarships for incoming freshmen and transfer students as well as the chart below to discover scholarships you might receive. Because most scholarships are based on the admission process, for maximum scholarship consideration, incoming freshmen should have a complete admission file including test scores, high school transcripts, and application fee by December 1st, and transfer students should apply by April 30th.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>DESCRIPTION</th>
<th>CRITERIA FOR CONSIDERATION</th>
<th>AMOUNT</th>
<th>APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cincinnatus Scholarship Competition</td>
<td>UC-based funds; upper level awards based on competition</td>
<td>Brightest and most promising freshmen will be offered a scholarship award or invited to compete on-campus for awards at multiple levels</td>
<td>Ranges from $2,000 annually up to full tuition, room and board, and a book allowance; renewable for length of undergraduate program</td>
<td>Application for admission, transcript, and official test scores must be received by December 1st; additional information sent to incoming students who meet criteria</td>
</tr>
<tr>
<td>Cincinnatus Excellence Scholarship for National Merit &amp; National Achievement Finalists</td>
<td>UC-based funds</td>
<td>Incoming freshman; National Merit or National Achievement Finalist; up to 60 awards annually</td>
<td>Ensures full in-state tuition (non-Ohio students pay out-of-state surcharge) and room costs (if living on campus) for length of undergraduate program plus one-time $1,500 computer, study abroad, or research grant</td>
<td>Admission confirmation and notification to NMSC by their deadline; further information from Office of Admissions</td>
</tr>
<tr>
<td>Phi Theta Kappa Scholarship</td>
<td>UC-based funds</td>
<td>Incoming community college transfer student; member of PTK (or equivalent honor society); 3.75 GPA; up to 4 awards annually; see note below</td>
<td>$6,000 annual award renewable for a second year with a 3.2 UC GPA</td>
<td>Application for admission and transcript for fall quarter by April 30th</td>
</tr>
<tr>
<td>UC Community</td>
<td>UC-based funds</td>
<td>Community college transfer student; 3.25 GPA; up to 50</td>
<td>$2,100 annual award renewable for</td>
<td>Application for admission and</td>
</tr>
<tr>
<td>Scholarship Name</td>
<td>Type</td>
<td>Requirements</td>
<td>Amount</td>
<td>Notes</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>-----------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>College Transfer Scholarship</td>
<td>UC-based funds</td>
<td>awards annually; see note below</td>
<td>a second year with a 3.2 UC GPA</td>
<td>transcript for fall quarter by April 30th</td>
</tr>
<tr>
<td>Cincinnati Pathways Scholarship</td>
<td>UC-based funds</td>
<td>Cincinnati State associate degree graduate admitted via Pathways program; 3.5 GPA; see note below</td>
<td>$2,100 annual award renewable for a second year with a 3.2 UC GPA</td>
<td>Application for admission via Pathways program</td>
</tr>
<tr>
<td>Darwin T. Turner Scholarship</td>
<td>UC-based funds</td>
<td>Incoming freshman from an underrepresented group; academic performance</td>
<td>Value of in-state tuition, fees, and book stipend; renewable for length of undergraduate program</td>
<td>Application for admission, transcript, and official test scores must be received by December 1st; additional information sent to incoming students who meet criteria</td>
</tr>
<tr>
<td>Choose Ohio First Scholarship</td>
<td>UC-based awards through a state-funded program</td>
<td>Incoming freshman with a minimum 3.2 high school GPA; major in a STEMM discipline; limited to Ohio residents who are US citizens</td>
<td>$4100 to $4500 annually; some awards renewable for length of undergraduate program</td>
<td>Application for admission (including transcript and test scores); maximum consideration for students who have admission application complete by December 1st</td>
</tr>
<tr>
<td>College Scholarship</td>
<td>UC-based funds</td>
<td>Varies</td>
<td>Varies</td>
<td>Most awards are made based on admission file or, for returning students, academic record; students can check with the dean's office of their UC college or use UC search tool</td>
</tr>
<tr>
<td>Christos P. Demakes Legacy Scholarship</td>
<td>UC-based funds</td>
<td>Lineal descendant (child or grandchild) of a UC graduate who is a member of the UC Alumni Association; based on academic achievement, service and leadership</td>
<td>Varies</td>
<td>Apply through the UC Alumni Association (513/556-4344) by January 7 for upcoming academic year</td>
</tr>
<tr>
<td>University Graduate</td>
<td>UC-based funds</td>
<td>Graduate student; further criteria varies by program</td>
<td>Varies</td>
<td>Through individual graduate program of</td>
</tr>
</tbody>
</table>
Scholarship (UGS)  |  State fund  |  Incoming freshman; Ohio resident; academic record; national test scores; full-time enrollment  |  Up to $2,205; renewable three times  |  Through high school guidance counselor  
Ohio Academic Scholarship  |  State fund (new awards discontinued by Ohio with 2009-10 academic year)  |  |  |  
Ohio War Orphans Scholarship  |  State funds  |  Undergrad child of a deceased or severely disabled veteran who served in wartime or Desert Storm/Shield conflict; full-time enrollment  |  Up to tuition  |  Through the Ohio Board of Regents (888/833-1133) by July 1 for upcoming academic year  

Notes:

- Scholarships (except UGS and some College) are limited to students who do not have a bachelor’s degree.
- "Renewable for length of undergraduate program" is for 12 full-time, in-class quarters of consideration assuming the scholarship program's renewal criteria are met.
- Students are responsible for knowing the UC scholarship limits and terms of any awarded scholarships.
- Eligibility criteria subject to change; maximum amounts are estimates and dependent upon sufficient funding.
- Early FAFSA application means limited funding; awards are made on a first-come, first-serve basis until funding is depleted.

Advice to students wanting to do a scholarships search:

Incoming freshmen, transfers, and continuing students can explore scholarship opportunities using our search tool. UC academic programs have been asked to register their scholarship options with our office. As well, many outside agencies provide us with scholarship information that we, in turn, make available to you. Please use this search tool routinely as new scholarships are posted as information becomes available.

Scholarships are available from many sources including high schools, places of worship, civic groups, and parents' employers. We recommend that you check with your high school guidance counselor, the reference section of your library, and organizations in your hometown. The Internet, by using the key word "scholarship" in a search or by visiting suggested scholarship sites, can be a great resource.

At the same time, there are those persons or agencies that might appear to be helpful as you seek funding for college. Use caution and follow suggested tips any time someone asks you for money to assist in your scholarship or aid process.

It takes some research to find scholarship opportunities, but it can be worth the effort and time required.

**Grants**

Grants are "free money" that is not paid back. They are awarded based on need. An exception is the TEACH Grant, as noted below.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>DESCRIPTION</th>
<th>ELIGIBILITY</th>
<th>AMOUNT</th>
<th>TERMS</th>
</tr>
</thead>
</table>

Grants
<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Type of Grant</th>
<th>Eligibility</th>
<th>Range of Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>Federally awarded grant</td>
<td>Based on financial need; maximum receipt for 18 quarters</td>
<td>Ranges from $1176 to $5,550</td>
<td>Part-time students will have grant adjusted based on credit hours; year-round eligibility</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (SEOG)</td>
<td>Federal grant money awarded by UC</td>
<td>Must be Pell eligible; early FAFSA application</td>
<td>Ranges from $900 to $1,200</td>
<td>At least half-time enrollment</td>
</tr>
<tr>
<td>Academic Competitiveness Grant (ACG)</td>
<td>Federal grant awarded by UC</td>
<td>Must be Pell eligible; rigorous course in high school; 3.0 GPA end of first year of college</td>
<td>Up to $750 first year, $1,300 second year of college</td>
<td>Part-time students will have grant adjusted based on credit hours</td>
</tr>
<tr>
<td>National SMART (Science and Mathematics Access to Retain Talent) Grant</td>
<td>Federal grant awarded by UC</td>
<td>Must be Pell eligible; 3.0 GPA and eligible baccalaureate science or math major*</td>
<td>Up to $4,000 third, fourth and fifth years of college</td>
<td>Part-time students will have grant adjusted based on credit hours</td>
</tr>
<tr>
<td>TEACH (Teacher Education Assistance for College and Higher Education) Grant</td>
<td>Federal grant awarded by UC</td>
<td>Non-need-based; 3.2 GPA and eligible education major*; requires annual counseling and service agreement</td>
<td>Up to $4,000 annually for max of $16,000 undergrad and $8,000 grad</td>
<td>Part-time students will have grant adjusted based on credit hours; completion of specific service requirement to avoid grant becoming a loan</td>
</tr>
<tr>
<td>Ohio College Opportunity Grant (OCOG)</td>
<td>State awarded grant</td>
<td>Must be Ohio resident; based on financial need and Uptown (non-branch) campus program; October 1 deadline date; maximum receipt for 15 quarters</td>
<td>$888</td>
<td>Part-time students will have grant adjusted based on credit hours; restricted to tuition</td>
</tr>
<tr>
<td>University Need Grant</td>
<td>UC-based funds</td>
<td>Based on financial need, other aid, and Uptown (non-branch) campus program; consideration through sophomore year only</td>
<td>Ranges from $300 to $3,200</td>
<td>At least half-time enrollment</td>
</tr>
<tr>
<td>Cincinnati Pride Grant*</td>
<td>UC-based funds</td>
<td>Must be first-time college student (or direct transfer from Cincinnati State after attending direct)</td>
<td>Combines with other grants and scholarships to cover cost of</td>
<td>Renewable for up to 12 terms as long as student maintains Pell eligibility and</td>
</tr>
</tbody>
</table>
from high school), Pell eligible and graduate of a Cincinnati Public School tuition and a book allowance continuous academic year full-time enrollment

Notes:

- Must be admitted into a degree program to receive a grant.
- Grants, except TEACH, are limited to students who do not have a bachelor's degree.
- Eligibility criteria subject to change; maximum amounts are estimates and dependent upon sufficient funding.
- Early FAFSA application means limited funding; awards are made on a first-come, first-serve basis until funding is depleted.

**Work-Study**

Work-Study lets you work and earn money to help pay for your costs. It is a need-based employment opportunity given to you as part of your financial aid package.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>DESCRIPTION</th>
<th>ELIGIBILITY</th>
<th>AMOUNT</th>
<th>TERMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Work-Study</td>
<td>Federally subsidized employment program awarded by UC</td>
<td>Based on financial need; early FAFSA application</td>
<td>Earning eligibility to $3,000</td>
<td>Unlike other aid that is credited to the bill, bi-weekly paycheck received based on hours worked; hourly wage depends on job responsibilities</td>
</tr>
<tr>
<td>Federal Work-Study - Summer</td>
<td>Same as above</td>
<td>Based on financial need; application available beginning March 1</td>
<td>Earning eligibility to $2,500</td>
<td>Same as above</td>
</tr>
</tbody>
</table>

Notes:

- Must be admitted into a degree program to receive work-study.
- Eligibility criteria subject to change; maximum amounts are estimates and dependent upon sufficient funding.
- Early FAFSA application means limited funding; awards are made on a first-come, first-serve basis until funding is depleted.

**Loans**

Low interest student and parent loans are borrowed money that must be repaid. Loans are a large part of many students' aid package. Borrow only what you need. Always remember that you will pay back what you borrow. In addition to this chart, key links to loan information can be found using the Loans link on the navigation bar.
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>DESCRIPTION</th>
<th>ELIGIBILITY</th>
<th>AMOUNT</th>
<th>TERMS</th>
<th>REPAYMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Perkins Loan</td>
<td>Federally funded long-term loan awarded by UC</td>
<td>Based on financial need; early FAFSA application</td>
<td>$2,100</td>
<td>5% fixed interest deferred while enrolled</td>
<td>Begins 9 months after less than half-time enrollment</td>
</tr>
<tr>
<td>Nursing Student Loan</td>
<td>Same as Perkins nursing student; based on financial need; early FAFSA application</td>
<td>Ranges from $2,100 to $2,700</td>
<td>Same as Perkins</td>
<td>Same as Perkins</td>
<td>Begins 12 months after less than half-time enrollment</td>
</tr>
<tr>
<td>Health Professions Student Loan</td>
<td>Same as Perkins Pharmacy student; based on financial need; early FAFSA application</td>
<td>$2,100</td>
<td>Same as Perkins</td>
<td>Same as Perkins</td>
<td>Begins 12 months after less than half-time enrollment</td>
</tr>
<tr>
<td>Federal Subsidized Loan</td>
<td>Federally funded long-term loan certified and transmitted by UC; choice of amount borrowed</td>
<td>Based on financial need</td>
<td>Maximum combined amount based on budgeted cost of attendance and other aid:</td>
<td>4.5% (undergraduate) and 6.8% (graduate) fixed interest rate deferred while enrolled; see note below on past rates</td>
<td>Begins 6 months after less than half-time enrollment</td>
</tr>
<tr>
<td>Federal Unsubsidized Loan</td>
<td>Same as Subsidized Loan Any student may borrow</td>
<td>Any student may borrow</td>
<td>Maximum amount cannot exceed budgeted cost of attendance less other aid:</td>
<td>6.8% fixed interest rate accrues while enrolled; see note below on past rates</td>
<td>Principal - same as Subsidized Loan; interest - choice of paying while enrolled or allowing it to capitalize onto the principal</td>
</tr>
<tr>
<td>Federal Graduate PLUS Loan</td>
<td>Same as Subsidized Loan Graduate student may borrow; based on credit check</td>
<td>Graduate student may borrow; based on credit check</td>
<td>Maximum amount cannot exceed budgeted cost of attendance less other aid</td>
<td>7.9% fixed interest rate; see note below on past rates</td>
<td>Begins 60 days after loan disbursed; possible deferment based on request</td>
</tr>
<tr>
<td>Federal Parent PLUS Loan</td>
<td>Same as Subsidized Loan Parent or stepparent of dependent student may</td>
<td>Parent or stepparent of dependent student may</td>
<td>Maximum amount cannot exceed budgeted cost of attendance less other aid</td>
<td>7.9% fixed interest rate; see note below on past rates</td>
<td>Begins 60 days after loan disbursed; deferment option until 6 months after</td>
</tr>
</tbody>
</table>
Notes:

- Must be admitted into a degree program and enrolled at least half-time to receive a loan.
- Eligibility criteria subject to change; maximum amounts are estimates and dependent upon sufficient funding.
- Early FAFSA application means limited funding; awards are made on a first-come, first-serve basis until funding is depleted.
- Listed interest rates are for the 2010-11 academic year; details on past interest rates noted below.
  - Federal Subsidized (undergraduate): 6.0% fixed rate for loans first disbursed July 2008 to June 2009; 6.8% fixed rate for loans first disbursed July 2006 to June 2008; variable rate up to 8.5% for all loans prior to July 2006.
  - Federal Subsidized (graduate): Variable rate up to 8.5% for all loans prior to July 2006.
  - Federal Unsubsidized: Variable rate up to 8.5% for loans prior to July 2006.
  - Federal Graduate PLUS: Fixed 8.5% July 2006 to July 2010.
  - Federal Parent PLUS: Variable rate up to 9.0% for loans prior to July 2006; fixed 8.5% July 2006 to July 2010.
- Federal Subsidized, Unsubsidized, Graduate PLUS, and Parent PLUS Loans all have origination fees that should be accounted for in estimating disbursement amounts.
- Loan program change required July 1, 2010.

Promissory Notes

Following your acceptance of a loan on the Award Offer, you will need to complete the required loan promissory note. This note is a legal document. It is your promise to use the money for educational purposes and to repay the loan. Because it is a master promissory note, you are accepting the terms of the loan now and in future years. Promissory notes can be completed online.

In the case of Federal Subsidized, Unsubsidized and PLUS Loans, you will choose the amount you wish to borrow on your Award Offer. The Student Financial Aid Office will then certify these loans. Perkins, Health Professions and Nursing Loans are for specified amounts. Once promissory notes are completed, funds can be disbursed each quarter to the Student Accounts Office for posting on your eBill.

Federal Graduate and Parent PLUS Loans promissory notes carry out the required credit check as part of their process. Once approved, loan disbursements will be sent quarterly to UC's Student Accounts Office. If a parent loan is denied based on the credit check, the student may be eligible for limited, additional loans in their name.

The Application Process

The materials required for a complete application file includes:
- Online application (no paper applications will be accepted at the main campus beginning Fall 2011)
Personal Statement and Activities List
$50 application fee or fee waiver
ACT or SAT including writing test sent directly from the testing agency
Official high school transcript sent directly from the school counselor along with the High School Prep Form (found online)
Official college transcripts from any prior college courses completed

While in high school, students should complete college preparatory courses. Courses completed and GPA are reviewed from the 9th grade through the senior year. The basic requirements for admission to the university are below. Some majors will require additional credits in areas such as math or science.

- 4 English
- 3 Math
- 2 Social Studies
- 2 Science
- 2 Language (units in the same language)
- 1 Fine Art
- 2 additional college prep subjects

UC accepts ACT and SAT scores. We DO NOT SUPER SCORE but we consider the best subject scores and best composite score. Students may take the test as many times as they like as we do not penalize students for taking the test several times. It is required that we receive at least one test with a writing score for English placement purposes.

CCM applicants: The College-Conservatory of Music has an additional application form as well as audition requirements. Students interested in the College-Conservatory of Music should visit the CCM website to download the CCM Application Handbook.

Deadlines for Fall Admission (for those applying to begin in 2011-2012):
- November 1 – Musical Theatre
- December 1 – Deadline to be considered for UC scholarships and the University Honors Program
- December 1 – Priority application deadline for all Engineering and Business programs, Architecture, Graphic Communication Design, Industrial Design, and Fashion Design
- February 1 – Priority application deadline for all other majors
- February 1 – Housing application becomes available
- May 1 – Priority Confirmation Deadline (students can’t confirm after this date if a program is full)
- June 1 – Confirmation Deadline

1. Semester application deadlines:
   a. February 1 for fall semester; Confirm by May 1
   b. November 1 for spring semester; Confirm by December 1
   c. March 1 for summer semester; Confirm by April 1

Admissions Requirements

When reviewing an application for admission, our office considers:
- Grade point average
Some programs have specific high school course requirements. Others operate on a sliding scale for review; the higher the grade point average and class rank, the lower the test score required and vice versa.

The following minimum standards will apply to all students applying for admission to baccalaureate programs:

- ≥ 2.7 high school GPA
  - Top 60% Class Rank – 21 ACT/980 SAT
  - No Rank Available – 22 ACT/1020 SAT
  - Top 10% Rank – 18 ACT/860 SAT

- Many of UC's academic programs have higher, more competitive admissions standards. The average first-year student in 2010-2011 had a 3.5 GPA and 25 on the ACT.

- Some programs will require a certain sub-score on the math portion of the ACT or SAT. Students should check with the Office of Admissions for specific requirements.

- We do not typically disclose the requirements for certain programs in the College of Engineering and Applied Science or DAAP due to differing qualities in the application pool each year. In these instances, it is appropriate to tell a student that, for these competitive programs, we look at the top number of applicants academically for admission. The test score and GPA cut-off varies as the applicant pool changes each year. You may tell them the average statistics of the previous year’s students in the chart on the next page.

---

### Average Scores of Fall 2010 Freshmen

<table>
<thead>
<tr>
<th>Fall 2010 Enrolled Students Average GPA, ACT, SAT, &amp; Class Rank</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>College</td>
<td>Avg GPA</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>College of Allied Health</td>
<td>3.46</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>3.34</td>
</tr>
<tr>
<td>College of Business</td>
<td>3.35</td>
</tr>
<tr>
<td>College-Conservatory of Music</td>
<td>3.51</td>
</tr>
<tr>
<td>College of Ed, Crim Just, &amp; Human Services</td>
<td>3.25</td>
</tr>
<tr>
<td>College of Design, Arch, Art, &amp; Planning</td>
<td>3.66</td>
</tr>
<tr>
<td>Architecture</td>
<td>Unavailable</td>
</tr>
<tr>
<td>Digital Design</td>
<td>3.59</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>3.67</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>3.71</td>
</tr>
<tr>
<td>Industrial Design</td>
<td>3.75</td>
</tr>
<tr>
<td>Interior Design</td>
<td>3.79</td>
</tr>
<tr>
<td>Urban Planning</td>
<td>3.39</td>
</tr>
<tr>
<td>College of Engineering &amp; Applied Sciences</td>
<td>3.54</td>
</tr>
<tr>
<td>Aerospace</td>
<td>3.62</td>
</tr>
<tr>
<td>Biomedical</td>
<td>3.81</td>
</tr>
<tr>
<td>Chemical</td>
<td>3.79</td>
</tr>
<tr>
<td>Civil</td>
<td>3.61</td>
</tr>
<tr>
<td>Computer</td>
<td>3.54</td>
</tr>
<tr>
<td>Electrical</td>
<td>3.57</td>
</tr>
<tr>
<td>Energy and Materials</td>
<td>3.78</td>
</tr>
<tr>
<td>Freshman Engineering Program</td>
<td>3.42</td>
</tr>
<tr>
<td>Mechanical</td>
<td>3.72</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>3.53</td>
</tr>
</tbody>
</table>
Connections

The Dual Admission Program in the UC College of Medicine

Connections is the dual admissions program sponsored by the University of Cincinnati and the University of Cincinnati College of Medicine. It is sometimes referred to as a BS/MD program. When a student says they want to be Pre-Med and they seem to be very well prepared, tell them about this program!

This opportunity allows highly motivated high school students to reserve a place in our medical school for the year that they graduate from UC. Students complete their bachelor's degree at UC before beginning the M.D. program at the College of Medicine. Students accepted into Connections will be guided through a pre-medical curriculum and encouraged to take advantage of clinical and research opportunities. Connections students are also admitted into the University Honors Program.

To transition to the College of Medicine, Connections students must earn a 3.4+ overall GPA; a 3.45+ math/science GPA; and a 27+ score on the MCAT (Medical College Admissions Test).

Who is eligible to apply?
Those eligible to apply to Connections are high school seniors who have earned either:

- a composite ACT score of 29 or higher
- a composite SAT score of 1300 or higher (critical reading + mathematics).

Please note that there is no GPA requirement, but academics will be considered when evaluating applications.

How do I apply to Connections?

1. Be sure you have met the test requirement of either 29+ ACT (composite) or 1300+ SAT (critical reading + mathematics).
2. Apply to the UC Office of Undergraduate Admissions, before December 1 for scholarship consideration.
3. Specify your interest in medicine on the undergraduate application (there is a specific prompt requesting this information).
4. If the above criteria are met, you are eligible to complete the Dual Admissions application process.
5. Submit all required Connections Application requirements per the online instructions by December 1.
6. Applicants deemed eligible for an interview must be offered admission to a bachelor's level program at UC before February 22.

Is it difficult to get into Connections?
Yes. For 2011 admission, 162 applications were submitted for 10 spots.

What major should I select when applying to UC?
Pre-med is not a major, but rather a career track that compliments the academic degree program of your choice. Select a major that will be interesting and challenging to you. Advisors will assist you with incorporating pre-medical course requirements into your curriculum. Because of your interest in medicine, you will be considered "pre-med," meaning that you will take steps to achieve your eventual goal of attending medical school.
What happens after I submit my Connections application?
After the application deadline, UC faculty and staff review every eligible applicant. You may check your status at www.medonestop.uc.edu (log in to My Services). Approximately 24 students will be invited to interview in March. Up to 10 applicants will be invited to participate in the program in early April.

If I'm accepted to Connections, what can I expect?
Both the Pre-Professional Advising Center and the College of Medicine will provide you with support during your undergraduate years through advising and programming. Additionally, the University Honors Program offers medical and other enrichment opportunities. You will also be paired with a current student who can serve as a mentor to you. Your comprehensive preparation plan for medical school includes meeting five standards of commitment.

1. Commitment to academic and testing standards.
2. Commitment to intellectual development.
3. Commitment to personal and professional growth.
4. Commitment to medicine.
5. Commitment to the community.

I have more questions. Who should I contact?
For questions about the program you may contact either the Pre-Professional Advising Center at 513-556-2166 or PreProAdv@uc.edu or the College of Medicine (see below).

For questions about the Connections application, you may contact the College of Medicine at 513-558-5581 or DualAdmissionsProgram@uc.edu.

After you have submitted your Connections application, you may check on your status at www.medonestop.uc.edu (log in to My Services).
Step Two: Know the Drill

College Fairs 101

Learn about how to prepare for, what to expect at, and what to do after a college fair. Also learn how to help students find the best way to visit campus. You will understand commonly used terms and know how to be an effective alumni recruiter.

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College Fairs

What is a college fair?
Each year, UC receives numerous invitations to participate in college programs held by high schools, school systems, and other organizations around the country but is unable to attend them all. These programs are an essential part of the University's recruitment efforts because college fair programs expose students to the opportunities and programs offered by post-secondary institutions. The university representatives are assigned a table, usually in a cafeteria or gymnasium, where they can display literature and meet with students and parents. Students and parents visit the college tables of their interest. Most college fairs last two to three hours.

If you receive information on a college fair that you are not scheduled for, contact Shayna Royal in the Office of Admissions immediately. All invitations and RSVPs should be handled by the Office of Admissions as there are a number of factors used to determine if UC will send a representative. The University may only attend those college fairs to which it has been invited. If there are programs at high schools in your area you think we should be attending, contact Shayna so she can seek information about the program.

Timeline of the life of a college fair:

- Two weeks prior to a fair:
  - Ensure you have all necessary materials. If you are running low or are missing anything, Shayna can send you more with enough notice. To be safe, plan on taking the following to each fair:
    - 50 UnmatChed mini view books
    - Large stack of Bearcat cards
    - 15 Pens
    - 80 contact cards
    - Stack of Shayna's business cards
    - Extra fliers/brochures about Honors Program, Connections Dual-Admissions medical program, etc.
    - Table cloth
    - Sign and stand

- Two days prior to a fair:
  - Shayna will check in with you to be sure you have all the details about location, set-up time, any provided meals, etc.
  - Refresh your memory by going over UCART training materials and becoming familiar with the view book so you can point to tuition costs, websites, majors, etc. when people ask about them.

- Day of the fair:
  - Most college fairs will allow you to set up your table 30 minutes to 2 hours before the start of the fair. It is common for snacks or meals to be provided during this time. You are always welcome to any refreshments that are offered.
  - You should show up at least 30 minutes prior to the start time to allow enough time to find your table, set up, use the restroom, make any extra trips to the car, etc. Families usually arrive early for fairs so getting there early makes for easier parking as well.
  - Wear what you feel comfortable in, but please stick to one of the following - professional attire, business casual, or UCART polo. Red and black are always in style!
  - Set up your table however you wish - but make sure you make contact cards easily accessible to students across the front of the table.
  - Do not put out all of the pens you bring - they will disappear within 30 minutes. Set two or three pens out and ask that students leave them on the table when they are done signing up.
After leaving the fair:
  o Complete the online College Fair Evaluation Form at http://admissions.uc.edu/ucart/evaluation
  o Mail contact cards to Shayna the next day. This is very important so we can begin communicating with the student right away.
  o Let Shayna know about any students who should be followed up with on questions that could not be answered or students who showed special interest.

What recruiting information do I give students?
Mini view book – This gives an excellent overview of the university and should be given to those who show interest.

Bearcat cutout – This item is a fun way to promote the visit opportunities, gives contact information, and steps to applying.

Contact Card – this card is to be filled out by the student if they are interested in learning more about UC or invitations to some of our invite-only events. Please encourage all students to fill out this card. You may also use this card for writing down questions that you cannot answer. After each program, send these cards to us as soon as possible so we can begin the follow up process.
**Campus Visits**

The best way to learn about a university campus is to visit! The ultimate goal of speaking with any student at a college fair should be to get them to visit campus. Research shows that once students visit, they want to apply. We encourage students to visit UC throughout the year and offer several ways for them to learn about the University.

Students can sign up to visit via our website at http://admissions.uc.edu/visit or by calling the Office of Admissions at (513) 556-1100.

**Preview UC & College Close-Up**
Other than a few times during the year, Preview UC is offered every day of the week and on Saturdays during the school year. Each college offers a College Close-Up on certain days of the week. Students can set up a visit to the Admissions Office and the college they are interested in for the same day.

Preview UC gives students and families the opportunity to hear a 30-minute presentation by an Admissions Officer who goes over general information about UC and the admissions process. A one-hour campus tour follows with a current UC student tour guide. During this time, students will see a residence hall room in Siddall Hall and go on a walking tour of campus. Wheelchair accessible tours are available, but please encourage students to notify us in advance so we can make proper arrangements.

College Close-Up may be combined with Preview UC to give students a tailored visit experience and allow them to see deeper into what their academic program will look like. Each college facilitates their own Close-Up so they are all unique from one another. College Close-Ups may include: a presentation by a college faculty and/or staff member; the chance to meet current students; a facilities tour; the opportunity to see a classroom; the ability to learn about the curriculum; and information on internship/clinical/co-op/performance/research opportunities available.

**Open Houses**
Throughout the year, there are several opportunities to visit campus during a large-scale open house. There are typically two in the fall, two in the spring, and one in the summer. Direct students to the admissions website to see the most up-to-date dates of open houses – the website is listed on the Bearcat card.

Students and their families will be welcomed by administrators of the university, hear general information about UC from an admissions officer, and learn more about the financial aid process. They will also have the opportunity to speak with representatives from student services across campus in addition to student clubs and organizations in order to get a better feel for campus life. Students will be able to hear from a college representative who will explain their academic program of interest in more detail. Open houses also include a walking tour of campus with a current UC student tour guide and the opportunity to see all of the residence halls.
Glossary of Terms/Common Acronyms

Advanced Placement (AP) - A formal program granting college credit or advanced standing based on scores earned on an official AP test. Generally, UC accepts this program if the student earns a score of 3, 4, or 5.

ACT – An entry-level examination for college bound high school juniors and seniors. Test results are broken into five areas: English, math, social studies, sciences, and writing. A total composite score can range from 0-36. The writing score is required for English placement purposes and is not reviewed for admissions purposes.

College-Conservatory of Music (CCM) – CCM facilitates a separate admissions process including an audition. Students will need to fill out the general admissions application and it will direct them to the CCM application. Encourage those interested in CCM to apply very early and download the Application Handbook so they can sign up for auditions. Please refer to CCM as the College-Conservatory of Music and explain that it is also called CCM. The deadline for Musical Theatre is Nov. 1 and for all other CCM majors is Dec. 1.

College of Education, Criminal Justice, and Community Service (CECH) – Although this college has a long name, please refer to it using the whole name so students are not confused about which college they are in. The Information Technology major moved to CECH in 2011 and these students complete co-ops.

College of Engineering and Applied Science (CEAS) – The College of Engineering and the College of Applied Science joined to create a new college in 2010. Please remember to refer to it as the College of Engineering and Applied Science, not just the College of Engineering. Engineering students are required to complete co-ops.

College Prep Form – The form school counselors are to fill out and send along with a student’s high school transcript. This makes it easier to code the transcripts and speed up the processing of students’ applications.

College Scholarship Service (CSS) – Administers and analyzes the Free Application for Federal Student Aid (FAFSA) and supplies universities with the financial need analysis report based on the family’s financial information.

College Work Study Program – A federally funded, financial assistance program that enables eligible students to secure part-time work on campus to help pay for college expenses.

College of Design, Architecture, Art, and Planning (DAAP) – Please refer to DAAP as the College of Design, Architecture, Art, and Planning and explain that it is also called DAAP (pronounced ‘dapp’, rhyming with ‘map’). Students and families may not be familiar with our acronyms – we can educate them. This college is no longer referred to as D-A-A so please use the most current names so as not to confuse prospective students.

Confirmation Deadline – Students have until May 1st at every school across the nation to make a decision about where they will confirm their admission. Up until May 1st, an admissions offer may not be taken away. After May 1st, if a program is full and a student has not confirmed, their offer of admission may be rescinded.

Fee Wavier – Used when a student, due to financial hardship, is not required to submit the application fee. This is determined by the Director of Admissions through notification by the high school guidance counselor.

Free Application for Federal Student Aid (FAFSA) - Used to collect family financial information which will be used to determine eligibility for financial aid. Can be filled out after Jan. 1 of the senior year of high school.

Financial Need - is the difference between the annual cost of attending a particular college and the expected family contribution (EFC) determined by the FAFSA.
**Full-Time Student** - Any matriculated student who enrolls in a minimum of 12 hours per quarter in a degree-granting program.

**Grant** - Financial assistance from federal sources, state sources, or private sources that is not paid back by the student.

**Guidance Counselor** – Please use the title School Counselor to refer to those considered Guidance Counselors. There has been a recent push by several professional organizations for this to better reflect the work that these professionals do. UC will appear more professional and respectful if we use the requested titles when referring to these individuals.

**IB; International Baccalaureate Credit** - UC has university-wide standards for the acceptance of International Baccalaureate (IB) credits. A score of 5 or higher is required on the IB exam for credit to be given.

**PSEOP; Post Secondary Enrollment Options Program** - Students enroll for the program through their high school. Students are able to complete college courses that can be applied to high school graduation requirement. UC accepts PSEOP credits completed at other colleges or universities.

**Preliminary Scholastic Aptitude Test (PSAT)** - Similar to the SAT, taken by high school sophomores and juniors to give insight and preparation for the SAT or similar exams.

**Priority Deadline** – Some programs at UC are reviewed on a rolling basis, but there are deadlines that must be observed as some programs will fill up. If a student applies by the priority deadline and they meet the requirements for admission to that program, they will be admitted. If a student applies after the priority deadline and meets the admission requirements, they will only be admitted if there is still space available in that program.

**Rolling Admission** - An admission system whereby a completed application (application, application fee, test scores, and a transcript) is evaluated as soon as it is received. We use this system for many of our colleges. The exception would be Engineering, Design, Architecture, Business, and CCM majors due to the competitiveness and space available in these colleges.

**Scholastic Aptitude Test (SAT)** - An entry level examination taken by high school juniors and seniors. A minimum score on each section (verbal, math, and writing) is 200 and the maximum is 800. UC requires a minimum of 980 combined verbal and math score. We use the writing score for English placement purposes but do not review it for admissions purposes. UC accepts ACT or SAT results.

**School Counselor** - Please use the title School Counselor to refer to those who may be considered Guidance Counselors. There has been a recent push by several professional organizations for this to better reflect the work that these professionals do. UC will appear more professional and respectful if we use the requested titles when referring to these individuals.

**Test of English as a Foreign Language (TOEFL)** - An objective test administered to students whose native language is not English.
Commonly Asked Questions and Answers

How rigid are the course requirements structured? Will I be able to take electives?
The course requirements will vary with each major. Every program offers electives. Some programs offer a great deal more flexibility than others (i.e. liberal arts vs. engineering).

Does UC offer a co-op (Professional Practice) program?
Yes, UC had the very first co-op program in the country, established in 1906.

What do you consider when you review an admissions application?
Grades and high school courses, class rank and test scores (both the ACT and SAT). The personal statement and activities will be considered for admission, scholarships and Honors Program selection.

When is an applicant’s file complete?
When the application, applications fee or fee waiver, personal statement, activities list, high school transcripts, and ACT or SAT scores are received.

When should the SAT or ACT be taken?
During the junior year or very early in the senior year. Test scores must be received at UC by the December 1st deadline in order to be considered for scholarships, the University Honors Program, or any of the programs with early deadlines.

Do you accept the ACT or SAT on the high school transcript?
No. Test scores must come to us directly from the testing agency.

If a freshman applicant is unable to attend the Fall Quarter, will his credentials be reconsidered for another term?
Yes, just be sure to notify the Office of Admissions as to when you plan to attend.

What is the most important part of a student’s file in the selection process?
Grades, courses, class rank and test scores. Some colleges place more emphasis on grades, others on test scores, some review on a sliding scale. We also consider the personal statement and activities list.

Does UC require the writing portion of the SAT and ACT?
Yes, the writing portion of the SAT and ACT are required. We use this for English placement, not for admission, so you only need to take the writing portion one time.

What is the minimum test score accepted at UC?
Varies according to major – refer to program averages chart. A 21 ACT and 980 SAT are required for general admission.

Can students visit the campus and stay overnight?
Overnight visits are not available but there are several open house events throughout the year.

Which residence halls are the best?
Students should review the housing website and visit the campus to determine what is best for them. All residence halls are open for visitors during Open Houses. We have both traditional and suite-style halls.

What is the ratio of students to faculty at UC?
The 2010-2011 ratio was 16:1.
What is the average class size?
Average class size is 22. Freshmen can expect at least 60% of their classes will be less than 22.

Does UC have a Pre-Law Program?
Yes, available through the Pre-Professional Advising Center. Students must still declare a major as one cannot graduate with a degree in pre-law. Some of the more popular majors are English, Political Science, or Business.

Is there a Computer Science major at UC?
No. Admission to the computer science program has been suspended for 2012 applicants.

Is it possible to obtain a double major?
Yes, students should apply for their first choice of major and then consult with their academic advisor as to how to do the double major. It is extremely difficult to double major in some; for example Engineering and Musical Theatre because of the co-op and recital demands.

Are freshman required to live on campus?
Yes, students who live outside the 50 mile radius are required to live on campus. Students who live within 50 miles are not required to live on campus.

Are freshmen permitted to have cars on campus?
Yes. Parking permits run from $150-350 per quarter right now.

Are there any social fraternity or sorority houses on campus?
Yes.

How many hours do you have to take per semester?
Full time students must take a minimum of 12 credit hours. No more than 18 is recommended.

How long do classes last?
A 3 credit hour course meets 3 hours per week. This may be one day a week for three hours, twice a week for 90 minutes or three days a week for an hour.

How do I receive advance placement/international baccalaureate (IB) credit?
Send in your scores with your high school transcript for evaluation. AP scores of 3 or higher are required for college credit to be awarded.

Are freshmen guaranteed housing?
Yes if they apply for housing by May 1. Apply for housing as soon as you confirm your admission.

Do you have co-ed dorms on campus?
Yes.

How many students attend UC?
Just under 20,000 full-time undergraduates and over 41,000 total students (includes part-time, graduate students, and regional campuses. We have the second highest enrollment in the state of Ohio.

What is the male/female ratio?
Nearly 50/50.
Characteristics of an Effective Alumni Recruiter

1. **Our job is to educate students about their options for higher education and the admissions process.** Never pressure a student – this is different than selling a product or service because we have an ethical duty to help a student make the best choice for themselves.

2. **No one knows all the answers** and there will be times you’ll be asked questions you cannot respond to. When this happens, take the name and e-mail of the student or parent and tell them someone from the Office of Admissions will contact them. Some find it helpful to write the question on the back of the student’s contact card. The most important thing to remember is **not to guess**.

3. **Do not speak negatively about another university.** This is very unprofessional in admissions work.

4. **Never tell a student he/she will or will not be accepted or make promises of any financial aid or scholarships.** This is a very complicated and personalized process that is handled only by the Office of Admissions and the Office of Student Financial Aid.

5. **Be enthusiastic and be as helpful as you can.** If you do, you’ll enjoy yourself and be a tremendous asset to your alma mater. Maintain and project a positive attitude about the school.

6. **Be professional.** Wearing UC colors or apparel is always encouraged. Wearing professional attire makes the best possible impression on prospective students and parents. Please refrain from wearing any other school’s apparel and never eat at the fair table.

7. **Always be prepared and accountable.** Confirm the date, time and location of the event in advance, and bring necessary materials. Allow enough time in your schedule to be a few minutes early and possibly stay a few minutes later at your college fair. Remember to fill out the online evaluation form and send in contact cards immediately following the fair.

8. **Know UC.** Stay abreact of the progress and changes happening on campus Check out the UC website on days you have a college fair and see what is new and exciting at the time.
Step Three: Take Action

Learn your way around the website, allowing you to start the process of signing up for college fairs, submitting college fair evaluations, and suggesting new UCART members.

Keep in mind, the UCART website will be used for more than just training and signing up for college fairs. Quarterly newsletters will be posted, announcements and updates will be put up on the home page, and fun ways for members to connect with one another will be added.

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UCART Website

Throughout your experience with UCART, the website will become an important resource area and mode of communication. Please spend some time on the website to learn where resources are located and visit periodically.

How to Sign Up for Fairs
1. Visit http://admissions.uc.edu/ucart
2. Under ‘Members Only Information’ click on “Select Your College Fairs” as shown below.

3. Choose your region to see college fairs available in your area.
4. Type your name, e-mail address, and check the boxes of the fairs you can attend. Fairs are listed alphabetically by state and then by date. Click ‘Submit’ when done.
5. When you have successfully signed up, you should see the page below. You will receive an e-mail within 24 hours on business days confirming your college fair selection.
How to Submit a College Fair Evaluation
1. Visit http://admissions.uc.edu/ucart
2. Under ‘Members Only Information’ click ‘Submit a College Fair Evaluation’
3. Type your name, select the college fair you attended from the drop down menu, and answer all questions about the college fair. Fairs are listed by date.
4. Click ‘Submit’ when all information has been entered.

This step, along with mailing the contact cards collected to the Admissions Office, is the most important. Be sure to do it immediately after a fair so the information is fresh in your mind.

Other Features
The UCART website will feature quarterly newsletters with campus updates and information that UCART members should know so be sure to check the Announcements and Updates section on the home page periodically.

The ‘Resources’ section lists many websites and documents that will be helpful to you as you prepare to answer students’ questions.

The ‘Suggest Alumni’ page is a place for you to suggest other alumni that may be interested in joining the UCART team. You can submit their contact information and they will be contacted soon.