Agreement for the Articulation

University of Cincinnati
College of Education, Criminal Justice, and Human Services
Early Childhood Education, Birth to Five
Online Associate Program
And
Great Oaks Institute of Technology and Career Development and Affiliate School Districts
Program Area- Early Childhood Education

Introduction: This agreement establishes program requirements and procedures between the above institutions to articulate Great Oaks Institute of Technology and Career Development Secondary Technical Education Program in Early Childhood Education (ECE) with the University of Cincinnati (UC) College of Education, Criminal Justice, and Human Services (CECH) Associate of Applied Science (A.A.S.) Degree in Early Childhood Education, Birth to Five (ECE-B5), Online Program.

Articulation Overview: Graduates of the Great Oaks Institute Secondary School Program in ECE in good standing may submit admission application and matriculate into the online A.A.S. Degree Program in Early Childhood Education, Birth to Five program at the College of Education, Criminal Justice, and Human Services at the University of Cincinnati. Students will receive advanced standing of 9 undergraduate semester credits toward their A.A.S. degree in ECE Birth to Five.

Secondary School Portion of the Program Criteria and Minimum Grade Point Average (GPA)
- Secondary students must complete the secondary 2 year ECE program with a minimum of 3.0 GPA.
- Secondary students must complete the secondary Competency Profile for ECE with all 10 Unit areas initialed and have final signature secondary instructor on the profile. See Appendix A.
- Secondary students must complete the four industry standard certificates with secondary instructor initials and final signature on industry recognized certification and licensure opportunities document. See Appendix B.
- Secondary students must graduate from the secondary program with a minimum overall GPA of 2.5.
- Program representatives will notify in writing the Assistant Dean of Student Affairs and Support Services the names of students that have satisfied these requirements.

Postsecondary Portion of the Program Criteria and Admission Period
- Formal application, admission and matriculation to the online AAS ECE-B5 program must be completed during the duration of this agreement between April 2013 and April 2016.
- Program representatives will be responsible for posting the appropriate advanced standing for each student identified as meeting the articulation agreement terms.
- Advanced standing of 9 undergraduate semester credit hours in early childhood education courses may be applied during the duration of this agreement between April 2013 and April 2016.
  - CECH ECE Courses to be applied as advanced standing are as follows:
    1. ECE2025 Families, Communities and Schools (3 undergraduate semester credit hours)
    2. ECE1020 Health, Safety, and Nutrition (3 undergraduate semester credit hours)
    3. Advanced standing of 3 undergraduate semester credit hours to be applied to degree requirements as a
   as an early childhood education elective

Agreement Execution Date: April 2013

Agreement End Date: April 2016 or until program requirements change. CECH will be responsible for notification of any changes to Great Oaks.
Agreement for the Articulation

University of Cincinnati
College of Education, Criminal Justice, and Human Services
Associates in Applied Science in Early Childhood Education, Birth to Five
Online Associate Program
And
Great Oaks Institute of Technology and Career Development and Affiliate School Districts
Program Area- Early Childhood Education

EXECUTION, DURATION AND REVIEW OF AGREEMENT:
This agreement becomes effective upon its signing by the representatives of both institutions and will remain effective for three years or until program changes require modification to this agreement. At the end of the agreement period, the agreement will be reviewed and may be renegotiated. Great Oaks Institute of Technology and Career Development and the University of Cincinnati College of Education, Criminal Justice, and Human Services agree to keep one another informed as program changes affecting the agreement occur. The representatives of both institutions will agree upon any future additions and/or amendments to this document in writing.

This agreement will be reviewed on an annual basis and is subject to change due to revisions in program curriculum from either institution.

UC Signatory [UC Legal]  
Assistant Contracting Officer
Edward Latessa, Interim Dean  
College of Education, Criminal Justice, and Human Services

Pam Hunt, Manager of Curriculum and Instruction  
Great Oaks Career Campuses

Jenni Jacobs, Director  
Early Childhood Learning Community

Agreement Execution Date:  
April 2013

Agreement End Date:  
April 2016 or until program requirements change. CECH will be responsible for notification of any changes to Great Oaks
APPENDIX A
Great Oaks Institute of Technology and Career Development
Competency Profile for
Early Childhood Education

Introduction to Education and Training
I CAN: ______ Utilize career planning skills to explore career opportunities in education and training.
________ Demonstrate professionalism in an education and training setting.
________ Explain the various components of diversity.
________ Adhere to a professional code of conduct.

Organizational Processes
I CAN: ______ Describe the purpose of education historically and currently for individuals, groups and society.
________ Describe the organizational structures of education and training systems.
________ Identify effective relationships with internal and external stakeholders.
________ Describe the accountability systems that education and training organizations use to manage and improve performance.
________ Explain employment practices.
________ Demonstrate the ability to lead and to work on a team.

Communications
I CAN: ______ Write and utilize coherent and focused communications that support a defined perspective.
________ Deliver formal and informal presentations that demonstrate organization and delivery skill.
________ Listen and speak effectively to contribute to group discussions and meetings.
________ Apply active listening skills to obtain and clarify information provided in oral communications.
________ Apply research strategies to investigate issues, topics and problems.

Foundations of Education
I CAN: ______ Demonstrate a solid foundation in core academic areas (e.g., English language arts, mathematics, science and social studies).
________ Apply basic theories of educational psychology to enhance student learning.
________ Describe sociological factors that impact learning.
________ Employ critical thinking, problem solving and innovation skills independently or in teams to formulate solutions to problems.

Safety and Health
I CAN: ______ Maintain general safety standards in accordance with applicable regulations, health standards, and organizational policies.
________ Complete requirements for First Aid/Cardio-Pulmonary Resuscitation (CPR) Certification and Communicable Disease/Child Abuse training.
________ Identify practices that contribute to healthy environments.
________ Explain emergency response plans.
________ Assess the impact of stress on health.

Technology
I CAN: ______ Demonstrate basic technology competencies through effective use of multiple software applications.
________ Use existing and emerging technologies to accomplish educational goals.
________ Explain the laws and regulations governing information gathering, software and educational use.
________ Align curricular goals and instructional objectives with the capabilities of electronic media.

Child Growth and Development
I CAN: ______ Articulate the fundamental principles of child growth and development.
________ Apply the fundamental principles of the human development process in childhood.
________ Apply the fundamental principles of nurturing relationships associated with student growth and development.
________ Apply the fundamental principles of appropriate environments for positive student growth and development.
Curriculum Strategies
I CAN:
- Demonstrate excellence in the content/subject area to be taught.
- Use content-specific instructional strategies to teach the central concepts and skills of the discipline.
- Describe the school and district priorities and the Ohio academic and technical content standards.
- Explain the relationship of knowledge within the content area to other content areas.
- Connect content to relevant life experiences and career opportunities.
- Describe the importance of reading and writing skills for personal and social growth, and for the achievement of excellence in all subject matters.

Instructional Strategies
I CAN:
- Align instructional goals and activities with school and district priorities and Ohio’s academic and technical standards.
- Plan and deliver instruction that will close the achievement gap.
- Communicate clear learning goals and link learning activities to those defined goals.
- Apply knowledge of how students think and learn to instructional design and delivery.
- Differentiate instruction to support the learning needs of all students.
- Select activities that are designed to help students develop as independent learners and complex problem-solvers.
- Use resources effectively to enhance student learning.

Family/Community Collaboration and Communication
I CAN:
- Involve parents and caregivers in support of student learning, emotional and physical development and mental health.
- Articulate without bias the diverse structure and nature of students’ families and communities.
- Collaborate with other teachers, administrators, school personnel and district staff.
- Collaborate with the local community and community agencies, when appropriate.
- Support and collaborate with all appropriate service providers working with families and students.

Professional Responsibilities and Growth
I CAN:
- Uphold and follow professional ethics, policies and legal codes of professional conduct.
- Differentiate legal and ethical issues.
- Engage in continuous, purposeful professional development.
- Seek opportunities to positively impact teaching quality, school improvement and student achievement.

Health, Safety and Nutrition
I CAN:
- Complete requirements for certification in recognition and prevention of communicable diseases.
- Monitor activities and comply with local, state and federal regulations to maintain safe environment.
- Observe and monitor children’s dietary habits and nutritional conditions by following local, state and federal regulations.

Child Observation and Assessment
I CAN:
- Explain assessment types, their purposes and the data they generate.
- Articulate the foundation and principles of child observation and assessment strategies.
- Explain methods of observation and assessment.
- Select, develop and use diagnostic, formative and summative assessments.
- Gather and document pertinent data for individual children.
- Determine what students know and are able to do and use that knowledge to meet the needs of all students.
- Analyze observation and assessment data to monitor student progress, and to plan, differentiate and modify instruction.
- Expect all students will achieve to their full potential.
- Share and report children’s observation and assessment data with parents and colleagues.
Learning Environments and Experiences

I CAN: _______ Articulate the importance of positive interactions and relationships between adults and children and among children.

________ Engage in positive interactions and relationships.

________ Model respect for students’ diverse cultures, language skills and experiences.

________ Treat all students fairly and establish an environment that is respectful, supportive and caring.

________ Recognize characteristics of gifted students, students with disabilities and at-risk students.

________ Describe physical environments that reflect children’s needs and abilities.

________ Provide safe environments conducive to learning.

________ Explain the fundamental principles of early childhood learning experiences.

________ Provide learning experiences appropriate for young children.

Child Care Business Operations

________ Develop and maintain an effective organization.

________ Plan and implement administrative systems that effectively carry out the program’s mission, goals and objectives.

________ Market the program to parents and the community.

________ Administer a program of personnel management and staff development.

________ Provide leadership to manage and maintain the facility.

________ Articulate and implement the legal knowledge and necessary policies for effective management.

________ Foster good community relations and influence child care policy that affects the program.

________ Manage the program’s finances.

________ Ensure director self development.

I, the undersigned, do hereby acknowledge that the above competencies have been met according to industry standards.

Instructor Signature:
## Appendix B

Great Oaks Institute of Technology and Career Development
Program for Early Childhood Education

### INDUSTRY RECOGNIZED CERTIFICATION AND LICENSURE OPPORTUNITIES

<table>
<thead>
<tr>
<th>Certification/Licensures</th>
<th>Benefits</th>
<th>Student Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicable Diseases</td>
<td>Industry Required Internationally recognized certification validating knowledge and skills needed to ensure the health of the children</td>
<td></td>
</tr>
<tr>
<td>CPR</td>
<td>Industry Required Internationally recognized certification validating knowledge and skills needed to ensure the safety of the children</td>
<td></td>
</tr>
<tr>
<td>Child Abuse Prevention and Recognition</td>
<td>Industry Required Certification validates knowledge and skills needed to ensure the safety and protection of children</td>
<td></td>
</tr>
<tr>
<td>First Aid</td>
<td>Industry Required Internationally recognized certification validating knowledge and skills needed to ensure the safety and health of children</td>
<td></td>
</tr>
</tbody>
</table>

I, undersigned, do hereby acknowledge that the above certificate have been completed and received by the student.

Instructor Signature: ____________________________
Instructor Print Name: ____________________________

Date: __________